On an ongoing basis, members of the Ankeny community including parents, business leaders, educators, students, alumni and others engaged in strategic planning for Ankeny Community Schools. The result of these efforts serves as a guide to drive the focus, decisions and actions of the district.

**MISSION: OUR CORE PURPOSE AND DISTINCTION**

Ankeny Community Schools is unified in its commitment, passion, and vision so every learner is prepared to achieve a lifetime of personal success.

**CORE VALUES: DRIVERS OF OUR WORDS AND ACTIONS**

- **Community:** Learn and work together experiencing belonging, respect and collaboration
- **Challenge:** Develop high expectations and rigor with accountability
- **Excellence:** Pursue passionately world-class learning and continuous improvement
- **Inspiration:** Nurture the diverse aspirations of all learners
- **Leadership:** Model accountability to the district strategic road map, by acting intentionally, disciplined and compassionate in words and action

**VISION: WHAT WE INTEND TO CREATE**

Ankeny Community Schools will establish a culture known for:

- **Achievement and Responsiveness** whereby all students:
  - Are engaged in and accountable for their learning
  - Persist in achieving their potential and preparing for success beyond PreK-12
  - Are accessing individualized and challenging programming

- **Innovation and Professionalism** whereby:
  - All staff are high quality and provide authentic, engaging instruction with a clear focus on student and learning
  - All staff implement innovations which accelerate learning and assure success for all

- **Leadership and Unity** whereby:
  - All embrace and are engaged in and utilizing the comprehensive strategic roadmap to guide every priority and decision
  - All operate with integrity

**STRATEGIC DIRECTIONS (PRIORITIZED ALLOCATION OF RESOURCES)**

- Increased student learning and readiness
- High-quality curriculum, instruction, and assessment in every classroom
- Safe, welcoming and inclusive learning and working environment
- Resource development and management; human resources, financial resources, and facilities
- Family and community engagement and support
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Department of Academic Services
Dr. Anne Lundquist – Chief Officer of Academic Services
Dr. Mary Cooksley – Director of Secondary Education
Carol Eddy – Director of Middle School Education/STEM Integration/Summit ALC Principal
Dr. Amy Dittmar – Director of Elementary Education
Dr. Sharon Ingebrand – Director of Professional Learning and Continuous Improvement
Dr. Carolyn Manard – Director of Special Education
Dr. Jill Urich – Director of College and Career Readiness
Welcome!

On behalf of the Board of Education, I would like to welcome you to the Ankeny Community School District. Our mission statement establishes our core purpose and distinction for our work on a daily basis: Ankeny Community Schools is unified in its commitment, passion, and vision, so every learner is prepared to achieve a lifetime of personal success. Representing over 62,000 citizens, the Ankeny Board of Directors places the highest priority on academic achievement for more than 12,200 students during the 2019-2020 academic year.

Our district’s enrollment has increased an average between 300-400 students each year making Ankeny schools not only the sixth-largest school district in Iowa but one of the fastest-growing school districts in the state. We strive to provide numerous academic and co-curricular opportunities for all students. With high expectations from our school community, our students continue to excel in the areas of academics, activities, arts, and athletics at the state, regional, and national levels.

We are proud of the traditions, culture, and accomplishments of award-winning students and staff members. More than 1,700 staff members serve ten elementary schools, four middle schools, and two comprehensive high schools, and two alternative programs working each day to provide our students with a quality education. With an average ACT score of 23.3 and more than 17,600 college credit hours earned annually, Ankeny High School and Ankeny Centennial High School students help establish our district as one of the premier K-12 public schools in Iowa and a nationally ranked district.

We understand the 21st century will provide new challenges for our students as they leave our schools and take their next steps. We have a clear focus on the 21st-century learning and pedagogy, based on the Universal Constructs, as defined by the Iowa Core, of:

- Critical thinking,
- Complex communication,
- Creativity,
- Collaboration,
- Flexibility and adaptability, and
- Productivity and accountability.

As the Superintendent of Schools, I encourage you to learn more about Ankeny schools and to stay informed of the significant efforts of our students and staff. A wealth of information is available on our district website at www.ankenyschools.org. I hope you find it informative, easily accessible, and helpful in gaining a sense of the pride we have in our schools.

We value input and feedback. As we manage the district’s continued growth, please join us as we work together to ensure that all students are learning and achieving at their highest potential.

Bruce A. Kimpston, Ed.D.
Superintendent of Schools
The Ankeny Community School District is located in Polk County, in the heart of the State of Iowa. Six miles from the capitol city of Des Moines, the district:

- Serves just over 12,000 PreK-12 grade students in 2018-2019
- Is the 6th largest district in the state by student enrollment
- Is one of the fastest-growing school districts in the state
- Encompasses 16 school buildings in 51.93 square miles
- Has a K-5, 6-7, 8-9, 10-12 grade-level structure
- Employs 2,285 total employees with 850 certified teachers
- Over 67% of teaching staff hold a Master’s Degree

Academics

Ankeny Schools enjoy an outstanding reputation in Iowa and the Midwest for balanced curricular and co-curricular program, designed to meet the needs of all students. Some of the accomplishments Ankeny students have achieved include the following:

- 96.4% graduation rate; state average: 91.41% (2017-2018)
- 0.25% dropout rate in grades 7-12 (2017-2018)
- 23.3 average composite score on the ACT. State average is 21.6. National average is 20.7 (2019 graduating class)
- 76.7% of students taking the ACT scored 20 or higher on composite scores (2019 graduating class)
- 70 seniors scored 30 or higher on the ACT composite score (2019 graduating class)
- 447 students in grades 9-12 successfully completed five or more AP/Honors classes
- 106 students earning AP Scholar Awards; 31 with distinction, 26 with honor and 5 National AP Scholars
- 158 members of the class of 2019 graduated with a weighted grade point of 4.0
- 6 National Merit Scholarship Winners
- 1 National Merit Scholarship Semifinalist
- 4 National Merit Scholar Commended Students
- 1.04 CHS and 1.22 AHS AP Index as calculated by the Belin and Blank Iowa AP Index
- AHS average AP test score 3.2; CHS average AP test score 3.4; State average AP test score 2.91
- More than 17,600 Des Moines Area Community College (DMACC) credits earned by students
- 93 members of the class of 2019 graduated with an honors diploma
- 91.9% of the class of 2018 intend to pursue post-secondary education/training
- 84.1% of Ankeny students (grades 3-11) met or exceeded the grade level expectations associated with academic readiness for college and career in English Language Arts.
- 86.1% of Ankeny students (grades 3-11) met or exceeded the grade level expectations associated with academic readiness for college and career in Mathematics.
- 72.1% of Ankeny students (grades 5, 8, and 10) met or exceeded the grade level expectations associated with academic readiness for college and career in Science.

*Due to reporting timelines, some statistics listed are older than others*
Recognition

2019 U.S. News and World Report High Schools: Of more than 23,000 high schools analyzed nationwide, Ankeny Centennial High School was ranked the fifth best high school in the state and number 1,198 in the nation. Ankeny High School ranked number 10 in the state and number 1,878 in the nation.

2018-2019 Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association (GFOA): Reports are reviewed by selected members of the GFOA professional staff and the GFOA Special Review Committee (SRC).


2018 AdvanceEd Midwest Region Values Driven Award of Excellence: Ankeny was selected for modeling AdvanceEd values and consistently going above and beyond to ensure all learners realize their maximum potential.

2018 U.S. News and World Report Silver Medal High Schools: Of more than 21,000 high schools analyzed nationwide, Ankeny Centennial High School was ranked the fifth best high school in the state and number 1,735 in the nation. Ankeny High School ranked number 13 in the state and number 2,521 in the nation.

2011-2021 Accredited by Cognia (formerly AdvancEd): Not only is Ankeny accredited by the Iowa Department of Education, it is one of only three districts in the state of Iowa to receive accreditation for its schools through Cognia. This organization focuses on a relentless pursuit of excellence — for itself and for the institutions it accredits.

2016 – 7th Annual Advanced Placement (AP) Honor Roll: One of only six Iowa schools honored with placement on the 7th Annual AP® District Honor Roll for simultaneously increasing access to Advanced Placement® course work while increasing the percentage of students earning scores of 3 or higher on AP Exams.

2015 Newsweek America's Best High Schools: AHS was also ranked 244 on the list highlighting the best 2,000 public high schools in the nation—those that have proven to be the most effective in turning out college-ready graduates.

2014 National Blue Ribbon School: Northeast Elementary received this prestigious award from the U.S. Department of Education for its work in reducing achievement gaps between key subgroups of students.

2014 Breaking Barriers Award from the Iowa State Board of Education: The Iowa Board of Education honors districts that make significant improvements in reducing achievement gaps among key student groups. Ankeny's Northeast Elementary School was the best in Iowa for minimizing gaps for students with IEPs.

Learn More About Ankeny Schools
- [www.ankenyschools.org](http://www.ankenyschools.org)
- Facebook: Ankeny Community School District
- Twitter: @AnkenySchools
**ACT Composite Score for Seniors**

The ACT® test assesses high school students’ general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. The chart below shows the average composite ACT scores for the Ankeny Community School District, the state of Iowa, and the Nation.

*Class of 2018 were required to take the ACT in 11th grade

**Advanced Placement (AP) Tests:**

The following chart indicates the percentage of AP students with one or more scores of 3 or higher on College Board Advanced Placement (AP) tests over the past several years. Success on an AP Exam, as determined by The College Board, is defined as an exam score of three or higher, which represents the score point that research finds predictive of college success and graduation. © 2018 The College Board.
AP Scholars

The chart below indicates the number of students who earned an Advanced Placement (AP) Scholar Awards from the College Board while at Ankeny Community Schools over the past five years. The AP Program offers several AP Scholar Awards to recognize high school students who have demonstrated college-level achievement through AP courses and exams (© 2011 The College Board).

<table>
<thead>
<tr>
<th>Test Year</th>
<th>Total AP Scholars</th>
<th>With Honor</th>
<th>With Distinction</th>
<th>National Scholars</th>
<th>AVE. AP SCHOLAR SCORE</th>
<th>BELIN AP INDEX*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>88</td>
<td>30</td>
<td>19</td>
<td>3</td>
<td>3.76 AHS 3.96 CHS</td>
<td>.98 AHS .97 CHS</td>
</tr>
<tr>
<td>2016</td>
<td>108</td>
<td>22</td>
<td>31</td>
<td>6</td>
<td>3.64 AHS 3.94 CHS</td>
<td>1.08 AHS 1.10 CHS</td>
</tr>
<tr>
<td>2017</td>
<td>103</td>
<td>27</td>
<td>28</td>
<td>2</td>
<td>3.68 AHS 3.82 CHS</td>
<td>1.16 AHS 1.27 CHS</td>
</tr>
<tr>
<td>2018</td>
<td>101</td>
<td>15</td>
<td>39</td>
<td>3</td>
<td>3.74 AHS 3.90 CHS</td>
<td>0.96 AHS 1.16 CHS</td>
</tr>
<tr>
<td>2019</td>
<td>106</td>
<td>26</td>
<td>31</td>
<td>5</td>
<td>3.87 AHS 3.96 CHS</td>
<td>1.22 AHS 1.04 CHS</td>
</tr>
</tbody>
</table>

*The Iowa AP Index for a given high school is the ratio of AP exams taken by its students (any grade) divided by the number of its graduating seniors based on the previous year AP exam data. Source: Belin & Blank Center.

DMACC Credits Earned

Since 2000-2001, through partnership with Des Moines Area Community College (DMACC), students have the opportunity to earn concurrent enrollment credits for a number of courses. This allows them to earn both high school and college credit through the same course.

<table>
<thead>
<tr>
<th>School Year</th>
<th>Credits Earned by Students</th>
<th>Running Total</th>
<th>HS Certified Enrollment</th>
<th>Credits per HS Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005 - 2006</td>
<td>7,111</td>
<td>26,972</td>
<td>1,477</td>
<td>4.81</td>
</tr>
<tr>
<td>2006 - 2007</td>
<td>8,315</td>
<td>35,287</td>
<td>1,454</td>
<td>5.72</td>
</tr>
<tr>
<td>2007 - 2008</td>
<td>9,733</td>
<td>45,020</td>
<td>1,462</td>
<td>6.66</td>
</tr>
<tr>
<td>2008 - 2009</td>
<td>9,801</td>
<td>54,821</td>
<td>1,489</td>
<td>6.58</td>
</tr>
<tr>
<td>2009 - 2010</td>
<td>9,941</td>
<td>64,762</td>
<td>1,535</td>
<td>6.48</td>
</tr>
<tr>
<td>2010 - 2011</td>
<td>13,004</td>
<td>77,766</td>
<td>1,595</td>
<td>8.15</td>
</tr>
<tr>
<td>2011 – 2012</td>
<td>11,437</td>
<td>89,203</td>
<td>1,681</td>
<td>6.80</td>
</tr>
<tr>
<td>2012 – 2013</td>
<td>13,329</td>
<td>102,730</td>
<td>1,753</td>
<td>7.60</td>
</tr>
<tr>
<td>2013 – 2014</td>
<td>13,590</td>
<td>116,122</td>
<td>1,896</td>
<td>7.16</td>
</tr>
<tr>
<td>2014 – 2015</td>
<td>15,785</td>
<td>131,512</td>
<td>1,976</td>
<td>7.99</td>
</tr>
<tr>
<td>2015 – 2016</td>
<td>16,636</td>
<td>148,148</td>
<td>2,079</td>
<td>8.00</td>
</tr>
<tr>
<td>2016 – 2017</td>
<td>18,876</td>
<td>166,824</td>
<td>2,207</td>
<td>8.46</td>
</tr>
<tr>
<td>2017 – 2018</td>
<td>18,982</td>
<td>185,806</td>
<td>2,282</td>
<td>8.32</td>
</tr>
<tr>
<td>2018 – 2019</td>
<td>17,655</td>
<td>203,461</td>
<td>2,433</td>
<td>7.26</td>
</tr>
</tbody>
</table>
Ankeny Community School District Long Range Goals

- The percentage of students scoring proficient or higher in reading and in math will reach 100% by 2024.
- Provide for a safe, welcoming, inclusive learning environment that nurtures diverse aspirations of all learners.
- Strengthen efforts in STEM (science, technology, engineering and math) and work-based learning initiatives to increase students’ future-readiness.

2018 – 2019 Annual Improvement Goals and Results

<table>
<thead>
<tr>
<th>2018-2019 Goal</th>
<th>2018</th>
<th>2019</th>
<th>Goal Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase the percent of students that perform at or above benchmark in reading as measured by FAST CBM assessment spring 2018 2nd grade to spring 2019 3rd grade (matched cohort).</td>
<td>2nd grade 83.89%</td>
<td>3rd grade 83.19%</td>
<td>No</td>
</tr>
<tr>
<td>Increase the percent of students at or above proficiency on statewide assessments (currently Iowa Assessments) in math in grades 3-11 from spring 2018 to spring 2019 (matched cohort).</td>
<td></td>
<td></td>
<td>Data not available due to change in state-wide assessment for the 2018 - 2019 school year.</td>
</tr>
<tr>
<td>Increase the extent to which ACSD provides a safe, welcoming, inclusive learning and working environment (Survey data, Strategic Plan Vision Card C; Students-Safe and Welcoming, Staff-Working Climate, Families-Welcome in Schools).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students 87.79% Staff 76.11% Families 93.58%</td>
<td></td>
<td>Students 91.5% Staff 79.79% Families 92.72%</td>
<td>Yes</td>
</tr>
</tbody>
</table>

2019 – 2020 District Annual Improvement Goals

- Increase the percentage of students performing at or above benchmark in reading as measured by FAST CBM assessment in spring of 2019, second grade, to spring of 2020, third grade (FAST Bridge, matched cohort).
- Increase the percentage of students performing at or above benchmark in math as measured by FAST Early Math assessment in spring of 2019, kindergarten, to spring of 2020, first grade (FAST Bridge, matched cohort).
- Increase the extent to which ACSD provides a safe, welcoming, inclusive learning and working environment (Vision Card C: Students – Safe and Welcoming, Connection to a Caring Adult, Attendance; Staff – Working Climate; Families – Welcome in Schools).
- Increase ACT Composite score for the graduating class of 2019 to the graduating class of 2020 (ACT data reports).
Student Achievement: Iowa Statewide Assessment of Student Progress

The Iowa Statewide Assessment of Student Progress (ISASP) replaced the former Iowa Assessment in the spring of 2019, at which time students took the new test for the first time. The ISASP is an annual summative assessment intended to complement other types of assessments implemented at the district and school level and is closely aligned to the Iowa Core Standards. English Language Arts and Mathematics tests were administered to students in grades 3 through 11, and Science tests were administered in grades 5, 8, and 10.

Performance Level Descriptors specify the level of performance on a test necessary for a given performance level, and detail what a student knows or is able to do.

<table>
<thead>
<tr>
<th>Advanced</th>
<th>Students performing at this level demonstrate thorough competency over the knowledge, skills, and abilities that meet the requirements for their grade level associated with academic readiness for college and career in the subject area.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>Students performing at this level demonstrate adequate competency over the knowledge, skills, and abilities that meet the requirements for their grade level associated with academic readiness for college and career in the subject area.</td>
</tr>
<tr>
<td>Not-Yet-Proficient</td>
<td>Students performing at this level have not yet demonstrated the knowledge and skills to be classified as Proficient.</td>
</tr>
</tbody>
</table>

Results from the ISASP cannot be directly compared to previous state results because the baseline for all students has changed. In addition, the following factors further preclude comparisons.

<table>
<thead>
<tr>
<th>ISASP</th>
<th>Prior State Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students tested in the spring of 2019</td>
<td>Schools opted to test at any time throughout the year</td>
</tr>
<tr>
<td>ISASP was developed to be specifically aligned to the Iowa Core</td>
<td>A national assessment was used</td>
</tr>
<tr>
<td>English Language Arts standards in reading, writing and language were measured</td>
<td>Only standards in reading were measured</td>
</tr>
<tr>
<td>Essays and constructed-response questions were included in addition to multiple-choice questions</td>
<td>All questions were multiple-choice</td>
</tr>
<tr>
<td>Grade-specific content (as defined by the Iowa Core) was measured</td>
<td>Content across two grades was measured</td>
</tr>
<tr>
<td>A standard setting study was completed to define cut scores for the three levels of performance.</td>
<td>A statistical procedure was used to define cut scores for the three levels of performance.</td>
</tr>
</tbody>
</table>

Although the test is more challenging for students, it is better aligned with Iowa’s academic standards and will subsequently enable students to be prepared for future success and the demands of postsecondary education and the workforce.

Results from the ISASP will be useful in school improvement planning and reporting to district stakeholders. The Iowa Department of Education will use results in the Iowa School Performance Profiles. Because the test is exclusively used in Iowa, national percentile ranks will not be available, however, relationships between the ISASP and the ACT will reportedly be established in the future.
Graduation and Drop-out Rates

Graduation Rate

This chart indicates the percent of Ankeny students who entered the district as freshmen and graduated from high school with a diploma, as reported by the Iowa Department of Education.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ankeny</td>
<td>95.98%</td>
<td>92.87%</td>
<td>92.82%</td>
<td>92.75%</td>
<td>94.26%</td>
<td>93.52%</td>
<td>97.03%</td>
<td>96.32%</td>
<td>96.40%</td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>89.62%</td>
<td>89.20%</td>
<td>89.26%</td>
<td>89.68%</td>
<td>90.54%</td>
<td>90.80%</td>
<td>91.26%</td>
<td>90.98%</td>
<td>91.41%</td>
<td></td>
</tr>
</tbody>
</table>

Drop-out Data

Drop-out percentages are shown for the 2017-2018 school year, grades 7-12. Columns are expressed as a percent of the designated demographic group. For example, the number shown in the female column is the percentage of females in the district who dropped out.

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>Female</th>
<th>Male</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian</th>
<th>Multi Race</th>
<th>With IEP</th>
<th>FRL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>.25%</td>
<td>.08%</td>
<td>.41%</td>
<td>.17%</td>
<td>.00%</td>
<td>1.29%</td>
<td>0.00%</td>
<td>1.26%</td>
<td>.69%</td>
<td>.84%</td>
</tr>
</tbody>
</table>
Post-Secondary Data & ACT Scores

- The number of Ankeny High School and Ankeny Centennial High School seniors graduating in 2019 was 723.

- According to ACT®, the number of seniors scoring a composite of 20 or greater was 414 of the 540 who took the test, or 76.7%. A score of 20 or more is an indicator of probable success in college or post-secondary technical training.

- According to ACT®, the number of tested seniors who completed a core program in preparation for college is 416, or 77.0% of the 540 graduating seniors who took the ACT.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composite</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ankeny</td>
<td>23.4</td>
<td>23.7</td>
<td>23.8</td>
<td>23.5</td>
<td>24.1</td>
<td>23.6</td>
<td>23.9</td>
<td>23.5</td>
<td>22.2</td>
<td>23.3</td>
</tr>
<tr>
<td>State</td>
<td>22.2</td>
<td>22.3</td>
<td>22.1</td>
<td>22.1</td>
<td>22.0</td>
<td>22.2</td>
<td>22.1</td>
<td>21.9</td>
<td>21.8</td>
<td>21.86</td>
</tr>
<tr>
<td>National</td>
<td>21.0</td>
<td>21.1</td>
<td>21.1</td>
<td>20.9</td>
<td>21.0</td>
<td>21.0</td>
<td>20.8</td>
<td>21.0</td>
<td>20.8</td>
<td>20.7</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ankeny</td>
<td>22.7</td>
<td>23.3</td>
<td>23.3</td>
<td>22.7</td>
<td>23.7</td>
<td>23.0</td>
<td>23.5</td>
<td>22.7</td>
<td>21.2</td>
<td>22.7</td>
</tr>
<tr>
<td>State</td>
<td>21.8</td>
<td>21.7</td>
<td>21.6</td>
<td>21.5</td>
<td>21.5</td>
<td>21.6</td>
<td>21.4</td>
<td>21.2</td>
<td>21.0</td>
<td>20.8</td>
</tr>
<tr>
<td>National</td>
<td>20.5</td>
<td>20.6</td>
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Ankeny Schools Snapshot

Enrollment Projections

RSP & Associates provided an annual update to the Ankeny Board of Education last week, projecting the district will grow by more than 1,100 students in the next five years. These numbers will put Ankeny’s secondary system and north-feeder elementary system over capacity by the end of that five-year period.

“This year, Ankeny Community Schools saw its first class with more than 1,000 students in our kindergarten group,” said Ankeny Superintendent Dr. Bruce A. Kimpston. “Our growing community deserves to receive the very best academic experience, which we intend to provide. Because of this, the need for new buildings will continue to grow.”

Ankeny Schools’ certified enrollment, as reported to the state on October 15, is 12,259 for the 2019-2020 school year, which was an increase of approximately 282 students.

According to the demographer’s projections, Ankeny Schools will have three elementary buildings over-capacity in 2024 in the north-feeder. Currently, the district is working on a plan to update the south-feeder boundary lines due to the addition of Heritage Elementary. This will allow the district to update the north-feeder boundary lines-only when the next elementary is built. The south-feeder boundary map is currently on the agenda for the November 18, 2019 board meeting.

Furthermore, Ankeny’s secondary buildings will exceed their capacity by 2022. Therefore, the district will begin construction in the summer of 2020 to build additions onto both high schools, raising their capacity to more than 1,800 students.
Construction Updates

New Front Entrance at Ankeny Stadium

Phase II work is completed for Ankeny Stadium, which included a new main entrance, entry plaza, visitor restrooms, and ADA.

Ankeny Stadium Serves Both Feeder Systems

Phase III is Still to Come

The next phase of stadium construction includes team rooms, including a training room, referee room, showers, and restrooms. It will also include a meeting room area.

News from Ankeny’s Newest Elementary

Construction on Heritage Elementary continues to progress. Currently, crews are working to enclose the building to ensure construction can continue during the winter months. Additionally, the district is working with the architect to start the process of purchasing the furniture, fixtures, and equipment (FFE) for the building. The project is on track to be completed in the early summer of 2020.
Strong Foundations for Our Youngest Students

For years, the Ankeny Schools preschool program has been distributed throughout different elementary buildings, depending on space. This requires moving preschool classrooms each year and also prevents the district from providing preschool parents the location of their child’s classroom at registration.

In 2017, the Ankeny Board of Education voted to repurpose Terrace Elementary into an early childhood center. This move allows the preschool classrooms currently peppered throughout the district, to move out of our elementary buildings, creating space for more elementary students.

By repurposing Terrace Elementary into an early childhood center, the district can best serve our youngest students with the greatest needs, while simultaneously setting them up for a successful K-12 experience. The many benefits include:

- The potential for longer blocks of instructional time for preschool students.
- Collaboration between preschool teachers, leading to more rigorous instructional strategies and greater learning.
- A dedicated space for the sharing of resources and materials, as well as a place for professional development and professional learning communities.
- The common areas will be equipped for preschool learning. Examples include: transition activities in the hallway, labeling soap dispensers in bathrooms with the number of pumps needed to wash hands, and hanging Positive Behavior Interventions and Supports (PBIS) signs with visuals for building-wide expectations.

We are proud of the history at Terrace Elementary and the memories that have been created in its halls. We look forward to this building continuing to serve our district’s students in a new and important way.

As we approach this transition, the district will capitalize on its distinguished track-record for academics to continue to serve all students well. The administration and staff will work closely with colleagues throughout the district to ensure the transition goes smoothly. A centralized preschool will allow students to receive an excellent education and become part of a new school family.

Parkview Middle School Renovations Progress

Family and Consumer Science Classroom

New Restroom Facilities

Updated P.E. Classroom
High Schools to Expand as District Grows

Ankeny Schools grows by 200-300 students each year. While many of these students are entering the district at the elementary level, the growth has made its way through the system requiring a solution at the secondary level.

The demographer predicts that Ankeny’s secondary system will be over-capacity in 2022. Based on anticipated enrollment numbers, Ankeny Schools will expand the two high school buildings- Ankeny High School and Ankeny Centennial High School- increasing each of them from 1,400 student capacity to 1,860 in time for the 2021-2022 school year. Adding onto both high schools was a part of the original plan when both schools were built.

Construction will begin this coming summer with completion anticipated by fall 2021. Currently, the district is working with high school administrators, general education teachers, special education teachers, P.E. teachers, and the athletic directors to ensure the expansions meet the growing needs of our student body. It is important to note that both high schools will receive the exact same addition as determined by the user groups.

As the district continues to consider facility needs and growth, it is important not only to take into consideration the cost of construction, but also the cost of staffing an entire building. This plan allows the district to meet the established educational standards through a fiscally sound strategy. We continue to plan and strategize how to best address growth in our district, while being good stewards of taxpayer dollars in Ankeny.

At this time, we have not purchased land for a third high school. The demographer’s work indicates a 10-12 grade building will not be required until after 2030. While that seems some ways off, within the next few years a task force will be formed to begin the visioning process to determine the type of school of the next 10-12 grade building. As a community, the Board will want to consider our options: Do we replicate what we currently have in our two high school buildings or do we consider other options like a school focused on science, technology, engineering, art, mathematics (STEAM), a magnet school, or something entirely different? In 10 years, the structured learning environment for high school will be very different, and this will need to be part of the decision-making process as we plan to accommodate the district’s growth at the secondary level.

New Space for Orbis

Orbis is now located at Northview Middle School.

What is Orbis?

Orbis engages teams of students in partnership with the workforce in solving real problems and contributing to the betterment of our community. Experiences are grounded in the Universal Constructs (critical thinking, complex communication, creativity, collaboration, flexibility and adaptability, productivity and accountability) and much of the learning occurs at the work site of the partnership organization. Student learning and performance will focus on 21st Century Employability Skills from the Iowa Core. Authentic problems lead to project ideas, and students’ passions are matched to projects.
School Buildings and Offices

The school district consists of 16 school buildings and six administrative offices. In the 2015-2016 school year, the district opened a second high school and began to operate two secondary school systems arranged in two complete K-12 feeder systems.

Grade Configuration

The district’s current grade configuration includes ten K-5 elementary schools, two middle schools, two 8-9 middle schools, and two high schools serving grades 10-12.

District Administrative Offices

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<tr>
<th>District Office</th>
<th>Preschool Office</th>
<th>Warehouse</th>
<th>Before &amp; After School Program</th>
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<tr>
<td>Superintendent, Academic Services,</td>
<td>2600 NW Ash Street, Ankeny, Iowa 50023</td>
<td>Print Shop &amp; Technology</td>
<td>1705 NE Trilein (Door S10), Ankeny, Iowa 50023</td>
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<tr>
<td>Business, Communications, Community</td>
<td>Phone: (515) 289-8945</td>
<td>Phone: (515) 965-9600</td>
<td>Phone: (515) 289-3925</td>
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<tr>
<td>Engagement, Facility Development,</td>
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<td>Human Resources, Operations and</td>
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Schools

Ankeny High School
1155 SW Cherry Street, Ankeny, Iowa 50023
Phone: (515) 965-9630  Fax: (515) 964-2975

Ankeny Centennial High School
2220 NW State Street, Ankeny, Iowa 50023
Phone: (515) 965-9610  Fax: (515) 964-5070

Southview Middle School
1020 SW Cherry Street, Ankeny, Iowa 50023
Phone: (515) 965-9635  Fax: (515) 965-9223

Northview Middle School & Orbis
1302 N Ankeny Blvd., Ankeny, Iowa 50023
Phone: (515) 965-9700  Fax: (515) 965-9639

Parkview Middle School
105 NW Pleasant Street, Ankeny, Iowa 50023
Phone: (515) 965-9640  Fax: (515) 965-96 48

Prairie Ridge Middle School
1010 NW Prairie Ridge Drive, Ankeny, Iowa 50023
Phone (515) 965-9705  Fax: (515) 965-9708

Ashland Ridge Elementary School
2600 NW Ash Drive, Ankeny, Iowa 50023
Phone: (515) 965-9594  Fax: (515) 965-9593

Crocker Elementary School
2910 SW Applewood, Ankeny, Iowa 50023
Phone: (515) 965-9710  Fax: (515) 965-9714

East Elementary School
710 SE Third Street, Ankeny, Iowa 50021
Phone: (515) 965-9660  Fax: (515) 965-9663

Northeast Elementary School
1705 NE Trilein, Ankeny, Iowa 50021
Phone: (515) 965-9620  Fax: (515) 965-9621

Northwest Elementary School
1202 NW First Street, Ankeny, Iowa 50023
Phone: (515) 965-9680  Fax: (515) 965-9683

Prairie Trail Elementary School
1850 SW College Avenue, Ankeny, Iowa 50023
Phone: (515) 965-9605  Fax: (515) 289-2825

Rock Creek Elementary School
3800 NW Abilene Road, Ankeny, Iowa 50023
Phone: (515) 965-9629  Fax: (515) 964-5101

Southeast Elementary School
1005 SE Trilein, Ankeny, Iowa 50021
Phone: (515) 965-9650  Fax: (515) 965-9653

Terrace Elementary School
310 NW School Street, Ankeny, Iowa 50023
Phone: (515) 965-9670  Fax: (515) 965-9672

Westwood Elementary School
2920 NW Ninth Street, Ankeny, Iowa 50023
Phone: (515) 965-9690  Fax: (515) 965-9693
Ankeny Community School District does not discriminate based on race, color, creed, religion, national origin, sex, gender identity, age, disability, marital status, sexual orientation, physical attributes, physical or mental ability or disability, ancestry, political party preference, military affiliation, socioeconomic status, or familial status. Inquiries or grievances may be directed to Kenneth Morris, Jr., Equity Director, 306 SW School Street, P.O. Box 189, Ankeny, IA, 50021-0189, (515) 965-9600, kenneth.morris@ankenyschools.org; or the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA, 50319-0201, (515) 281-4121; or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL 60661.