



**ANKENY**  
COMMUNITY SCHOOL DISTRICT

**Department of Academic Services**

# **Modern Language Curriculum Review**

**(Updated April, 2018)  
Board Approved August, 2018**

### **Modern Language Mission Statement**

The mission statement was written collaboratively by representatives of Modern Language teachers, Instructional Coaches and Administrators. The mission statement is a commitment by teachers across the district ensuring a guaranteed and viable curriculum.

Modern Language students will develop an understanding of the nature of languages and cultures as lifelong learners who engage in critical thinking and effective communication in order to connect with the global community.

### **Course Purposes**

The following course purposes describe what students will know and demonstrate by the end of the grade or course. Each Grade Level Standard and the Components directly align to this statement regarding the guaranteed and viable curriculum.

#### **6th Grade Exploratory**

*Students will use and comprehend words or simple phrases, ask and respond to simple questions, develop basic cultural knowledge, cultural comparisons between native language and culture and target language and culture.*

#### **7th Grade Exploratory**

*Students will use and comprehend words or simple phrases, ask and respond to simple questions, develop basic cultural knowledge, cultural comparisons between native language and culture and target language and culture.*

#### **Level 1**

*Students will*

- *engage in conversation/correspondence and negotiate meaning at a Novice Low to Novice Mid proficiency level*
- *interpret written and spoken language at Novice Low to Novice Mid proficiency level*
- *present information orally and in writing at a Novice Low to Novice Mid proficiency level*

#### **Level 2**

*Students will*

- *engage in conversation/correspondence and negotiate meaning at a Novice Mid to Novice High proficiency level*
- *interpret written and spoken language at a Novice Mid to Novice High proficiency level*
- *present information orally and in writing at a Novice Mid to Novice High proficiency level*

### **Level 3**

*Students will*

- *engage in conversation/correspondence and negotiate meaning at a Novice High to Intermediate Low proficiency level*
- *interpret written and spoken language at a Novice High to Intermediate Low proficiency level*
- *present information orally and in writing at a Novice High to Intermediate Low proficiency level*

### **Level 4**

*Students will*

- *engage in conversation/correspondence and negotiate meaning at an Intermediate Low to Intermediate Mid proficiency level*
- *interpret written and spoken language at an Intermediate Low to Intermediate Mid proficiency level*
- *present information orally and in writing at an Intermediate Low to Intermediate Mid proficiency level*

### **Level 5**

*Students will*

- *engage in conversation/correspondence and negotiate meaning at an Intermediate Mid to Intermediate High proficiency level*
- *interpret written and spoken language at an Intermediate Mid to Intermediate High proficiency level*
- *present information orally and in writing at an Intermediate Mid to Intermediate High proficiency level*

## **Grade Level Standards and Components**

The Grade Level Standards and Components represent the guaranteed and viable curriculum for all secondary students in Ankeny. Prioritized through a collaborative process, the Grade Level Standards and Components represent the most critical concepts and skills required to be successful learners in school and beyond high school.

The code in parenthesis represents the [Competencies from the Iowa World Language Association](#) (Adopted by the State of Iowa) - the original document used for the prioritization process. Any Grade Level Standard (Bold and Underlined) labeled as a “Focus” area will have evidence in Infinite Campus’ gradebook and student performance will be reported on a report card. Those Grade Level Standards are the most critical to student success and, as a result, have been designated as focus areas.

Those Grade Level Standards (Bold and underlined) labeled as “Foundational” or “Introductory” have been designated as agreed upon areas for instruction, but will not have performance reported in Infinite Campus or on a report card. The difference between the levels is the amount of direct instruction and/or experiences students have with the skill during that grade or course.

Any Components (not bold or underlined) under the Grade Level Standard labeled as “Focus” are the critical formative skills required to demonstrate the Grade Level Standard and evidence of learning will be recorded in Infinite Campus. The preponderance of evidence on each Grade Level Standard will determine the performance level on each Grade Level Standard.

The prioritization process allows teachers to target instruction on the skills required for that grade or course. This allows students to focus on only a few grade level standards and dive deeper into the learning. By having multiple and varied opportunities to demonstrate their learning, reporting on the performance of grade level standards is more accurate.

## **6th Grade Exploratory**

### **Course Purpose**

*Students will use and comprehend words or simple phrases, ask and respond to simple questions, develop basic cultural knowledge, make cultural comparisons between native language and culture and target language and culture.*

## **Grade Level Standards and Components**

### **ML.06.01 Students will interpret information using written and/or spoken language.**

#### **(Focus)**

ML.06.01.01 Students will understand basic information in words and phrases. (Focus)

### **ML.06.02 Students will recognize and compare cultural products and practices of the target language. (Focus)**

ML.06.02.01 Students will recognize cultural products and practices. (Focus)

ML.06.02.02 Students will compare and contrast their own culture with the culture being studied. (Focus)

### **ML.06.03 Students can present information using written and/or spoken language. (Focus)**

ML.06.03.01 Students will prepare and present information about a given topic. (Focus)

ML.06.03.02 Students will ask and respond to scripted questions about a familiar topic. (Focus)

## **7th Grade Exploratory**

### **Course Purpose**

*Students will use and comprehend words or simple phrases, ask and respond to simple questions, develop basic cultural knowledge, make cultural comparisons between native language and culture and target language and culture.*

### **Grade Level Standards and Components**

#### **ML.07.01 Students will interpret information using written and/or spoken language.**

##### **(Focus)**

ML.07.01.01 Students will understand basic information in words and phrases. (Focus)

#### **ML.07.02 Students will recognize and compare cultural products and practices of the target language. (Focus)**

ML.07.02.01 Students will recognize cultural products and practices. (Focus)

ML.07.02.02 Students will compare and contrast their own culture with the culture being studied. (Focus)

#### **ML.07.03 Students can present information using written and/or spoken language. (Focus)**

ML.07.03.01 Students will prepare and present information about a given topic. (Focus)

ML.07.03.02 Students will ask and respond to scripted questions about a familiar topic. (Focus)

## Level 1

### Course Purpose

*Students will*

- *engage in conversation/correspondence and negotiate meaning at a Novice Low to Novice Mid proficiency level*
- *interpret written and spoken language at Novice Low to Novice Mid proficiency level*
- *present information orally and in writing at a Novice Low to Novice Mid proficiency level*

### Grade Level Standards and Components

#### **ML.L1.01 Students will express self and comprehend meaning in a conversation (written or oral). (Focus)**

ML.L1.01.01 Students will negotiate meaning among participants in conversation and nonverbal cues. (Focus) (IAWL.1.IPL)

ML.L1.01.02 Students will articulate ideas and responses using oral, written and nonverbal communication skills in a variety of forms and contexts. (Focus) (IAWL.1.IPL2)

ML.L1.01.03 Students will investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (Introductory) (IAWL.1.IPL3)

ML.L1.01.04 Students will investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (Introductory) (IAWL.1.IPL4)

#### **ML.L1.02 Students will comprehend basic concepts while reading and/or listening. (Focus)**

ML.L1.02.01 Students will comprehend basic concepts while listening. (Focus) (IAWL.1.ITV1)

ML.L1.02.02 Students will comprehend basic concepts while reading. (Focus) (IAWL.1.ITV2)

ML.L1.02.03 Students will investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (Foundational) (IAWL.1.ITV3)

ML.L1.02.04 Students will investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (Foundational) (IAWL.1.ITV4)

#### **ML.L1.03 Students will present information in speaking and writing. (Focus)**

ML.L1.03.01 Students will prepare, practice, revise, and present an oral presentation to inform, persuade, or narrate on a variety of topics. (Focus) (IAWL.1.PRE1)

ML.L1.03.02 Students will draft, revise, and finalize a written document to inform, persuade, or narrate on a variety of topics. (Focus) (IAWL.1.PRE2)

ML.L1.03.03 Students will investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (Introductory) (IAWL.1.PRE3)

ML.L1.03.04 Students will investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (Introductory) (IAWL.1.PRE4)

## Level 2

### Course Purpose

*Students will*

- *engage in conversation/correspondence and negotiate meaning at a Novice Mid to Novice High proficiency level*
- *interpret written and spoken language at a Novice Mid to Novice High proficiency level*
- *present information orally and in writing at a Novice Mid to Novice High proficiency level*

## Grade Level Standards and Components

### **ML.L2.01 Students will express self and comprehend meaning in a conversation (written or oral). (Focus)**

ML.L2.01.01 Students will negotiate meaning among participants in conversation and nonverbal cues. (Focus) (IAWL.1.IPL1)

ML.L2.01.02 Students will articulate ideas and responses using oral, written and nonverbal communication skills in a variety of forms and contexts.(Focus) (IAWL.1.IPL2)

ML.L2.01.03 Students will use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (Introductory) (IAWL.1.IPL3)

ML.L2.01.04 Students will use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (Introductory) (IAWL.1.IPL4)

### **ML.L2.02 Students will interpret written and spoken language. (Focus)**

ML.L2.02.01 Students will comprehend main ideas and identifies some supporting details when listening. (Focus) (ACTFL)

ML.L2.02.02 Students will comprehend main ideas and identifies some supporting details when reading. (Focus) (ACTFL)

ML.L2.02.03 Students will investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.( Foundational) (IAWL.1.ITV3)

ML.L2.02.04 Students will investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (Foundational) (IAWL.1.ITV4)

### **ML.L2.03 Students will present information in speaking and writing. (Focus)**

ML.L2.03.01 Students will prepare, practice, revise, and present an oral presentation to inform, persuade, or narrate on a variety of topics. (Focus) (IAWL.1.PRE1)

ML.L2.03.01 Students will draft, revise, and finalize a written document to inform, persuade, or narrate on a variety of topics. (Focus) (IAWL.1.PRE2)

ML.L2.03.01 Students will investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (Introductory) (IAWL.1.PRE3)

ML.L2.03.01 Students will investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (Introductory) (IAWL.1.PRE4)



## Level 3

### Course Purpose

*Students will*

- *engage in conversation/correspondence and negotiate meaning at a Novice High to Intermediate Low proficiency level*
- *interpret written and spoken language at a Novice High to Intermediate Low proficiency level*
- *present information orally and in writing at a Novice High to Intermediate Low proficiency level*

### Grade Level Standards and Components

#### **ML.L3.01 Students will express self and negotiate meaning (Focus)**

ML.L3.01.01 Students will participate in conversations on a number of familiar topics using simple sentences and a series of sentences. (Focus)

ML.L3.01.02 Students will say what they want to say about themselves and their everyday lives in a few time frames. (Focus)

ML.L3.01.02 Students will handle short social interactions in everyday situations by asking and answering simple questions (Focus)

ML.L3.01.02 Students will interact with others to meet their basic needs in familiar situations (Foundational)

#### **ML.L3.02 Students will interpret written/spoken language.(Focus)**

ML.L3.02.01 Students will understand the main idea in short, simple messages, presentations and text on familiar topics. (Focus)

ML.L3.02.02 Students will understand some details and key information in conversations that they hear or in text. (Focus)

#### **ML.L3.03 Students will present information orally and in writing.(Focus)**

ML.L3.03.01 Students will make presentations on most familiar topics using a few time frames. (Focus)

ML.L3.03.02 Students will present information for variety of purposes (narrate, give preference or opinion, inform, describe, etc.) (Focus)

ML.L3.03.03 Students will present briefly about most familiar topics and present information using a series of simple sentences. (Focus)

## **Level 4**

### **Course Purpose**

*Students will*

- *engage in conversation/correspondence and negotiate meaning at an Intermediate Low to Intermediate Mid proficiency level*
- *interpret written and spoken language at an Intermediate Low to Intermediate Mid proficiency level*
- *present information orally and in writing at an Intermediate Low to Intermediate Mid proficiency level*

### **Grade Level Standards and Components**

#### **ML.L4.01 Students will engage in conversation/correspondence and negotiate meaning. (Focus)**

ML.L4.01.01 Students will participate in conversations on a variety of topics using sentences and a series of sentences. (Focus)

ML.L4.01.02 Students will usually say what they want to say about themselves and familiar topics in several time frames. (Focus)

ML.L4.01.03 Students will handle short social interactions in everyday situations by asking and answering a variety of questions. (Focus)

#### **ML.L4.02 Students will interpret authentic written/spoken language. (Focus)**

ML.L4.02.01 Students will understand the main idea in messages, presentations and text on a variety of topics related to everyday life, personal interests, culture and studies. (Focus)

ML.L4.02.02 Students will understand some details and key information in conversations that they hear or in text in more than one time frame. (Focus)

#### **ML.L4.03 Students will present information orally and in writing. (Focus)**

ML.L4.03.01 Students will make presentations on a wide variety of familiar topics using several time frames. (Focus)

ML.L4.03.01 Students will present information for variety of purposes (narrate, give preference or opinion, persuade, inform, describe, etc.) (Focus)

ML.L4.03.01 Students will present on a wide variety of familiar topics with connected sentences. (Focus)

## **Level 5**

### **Course Purpose**

*Students will*

- *engage in conversation/correspondence and negotiate meaning at an Intermediate Mid to Intermediate High proficiency level*
- *interpret written and spoken language at an Intermediate Mid to Intermediate High proficiency level*
- *present information orally and in writing at an Intermediate Mid to Intermediate High proficiency level*

### **Grade Level Standards and Components**

#### **ML.L5.01 Students will engage in conversation/correspondence and negotiate meaning. (Focus)**

ML.L5.01.01 Students will participate with ease and confidence in conversations on familiar or concrete cultural topics. (Focus)

ML.L5.01.02 Students will talk about events and experiences in various time frames and moods. (Focus)

ML.L5.01.02 Students will handle social interactions in everyday situations, sometimes even when there is an unexpected complication. (Focus)

#### **ML.L5.02 Students will interpret authentic written and spoken language. (Focus)**

ML.L5.02.01 Students will understand the main idea in messages, presentations and text on a variety of topics related to everyday life and personal interests and studies. (Focus)

ML.L5.02.02 Students will understand many details of what they hear in conversations or text in various time frames, even when something unexpected is expressed. (Focus)

#### **ML.L5.03 Students will present information orally and in writing. (Focus)**

ML.L5.03.01 Students will make presentations on a variety of topics, events and life experiences using various time frames and moods. (Focus)

ML.L5.03.01 Students will present information for variety of purposes (narrate, give preference or opinion, persuade, inform, describe, etc.) (Focus)

ML.L5.03.01 Students will present on a variety of topics in a generally organized way using multiple paragraphs. (Focus)