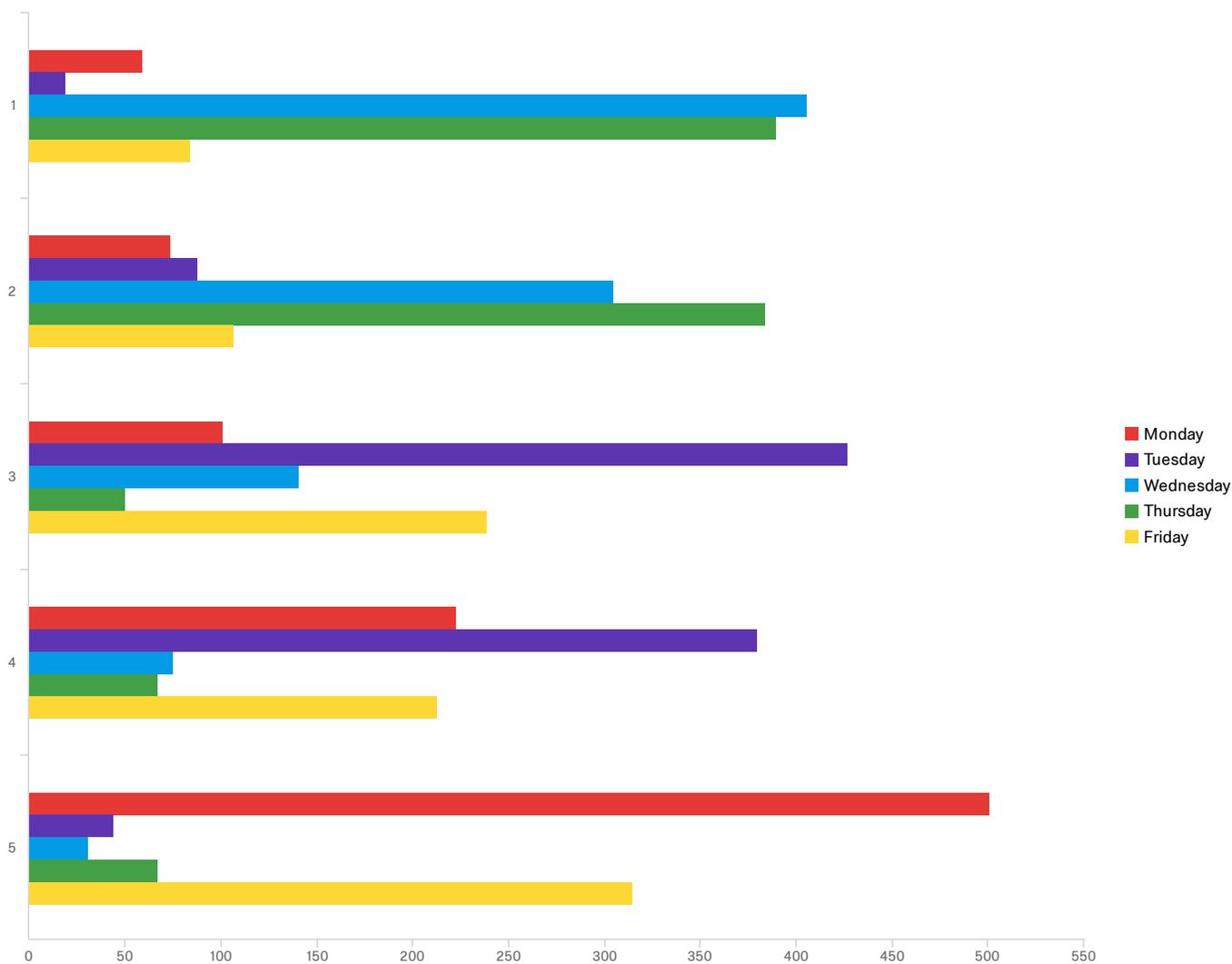


# Parent Survey Report

Fall Parent Surveys 2018

Q2.1 - Please rank in order your preferred answer to the following question. I would like the student's first day back at school to be on (Please drag the days in order of preference):



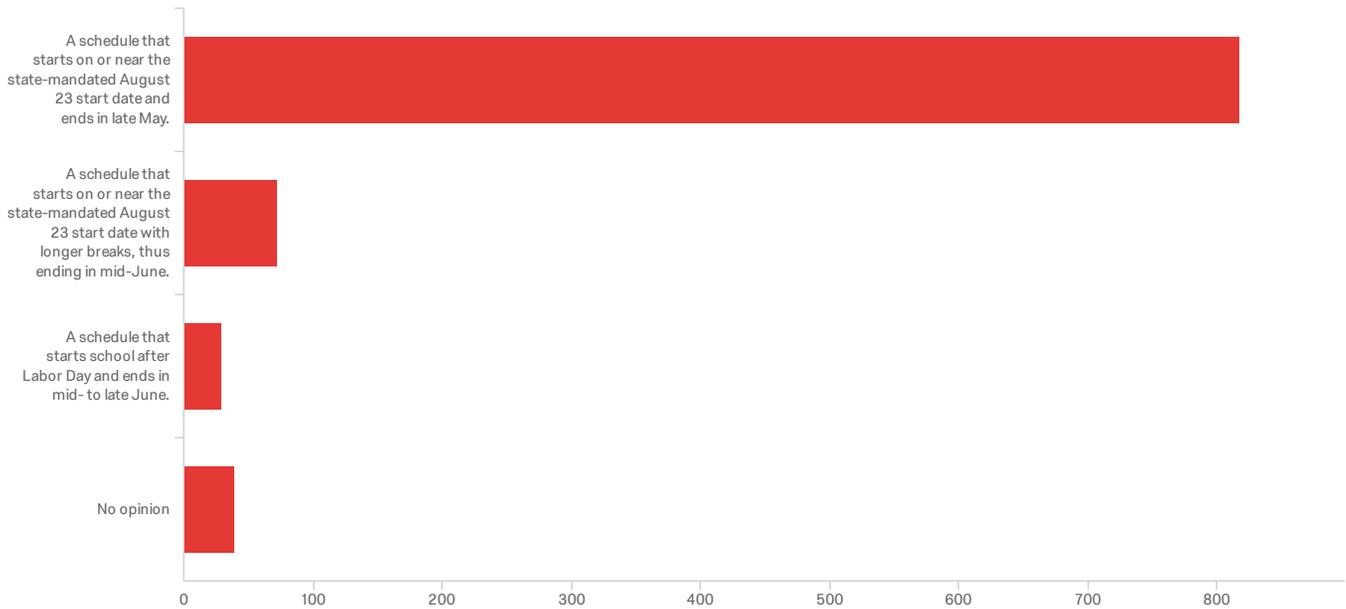
| # | Field     | 1          | 2          | 3          | 4          | 5          | Total |
|---|-----------|------------|------------|------------|------------|------------|-------|
| 1 | Monday    | 6.16% 59   | 7.72% 74   | 10.54% 101 | 23.28% 223 | 52.30% 501 | 958   |
| 2 | Tuesday   | 1.98% 19   | 9.19% 88   | 44.57% 427 | 39.67% 380 | 4.59% 44   | 958   |
| 3 | Wednesday | 42.38% 406 | 31.84% 305 | 14.72% 141 | 7.83% 75   | 3.24% 31   | 958   |

| # | Field    | 1          | 2          | 3          | 4          | 5          | Total |
|---|----------|------------|------------|------------|------------|------------|-------|
| 4 | Thursday | 40.71% 390 | 40.08% 384 | 5.22% 50   | 6.99% 67   | 6.99% 67   | 958   |
| 5 | Friday   | 8.77% 84   | 11.17% 107 | 24.95% 239 | 22.23% 213 | 32.88% 315 | 958   |

Showing rows 1 - 5 of 5

## Q2.2 - In scheduling the school year, which statement best matches your preference for

when to start and end school?

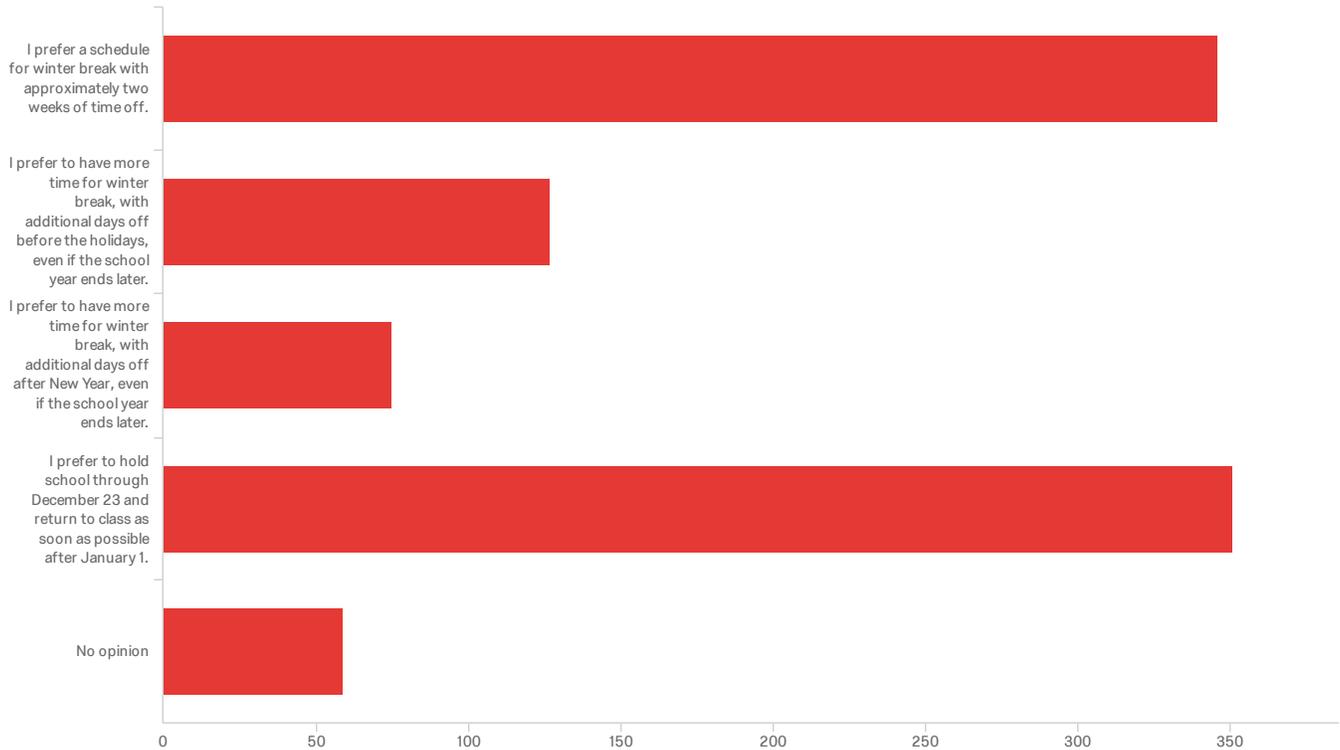


| # | Field  | Choice Count |
|---|--|--------------|
| 1 | A schedule that starts on or near the state-mandated August 23 start date and ends in late May.                        | 85.39% 818   |
| 2 | A schedule that starts on or near the state-mandated August 23 start date with longer breaks, thus ending in mid-June. | 7.52% 72     |
| 3 | A schedule that starts school after Labor Day and ends in mid- to late June.   | 3.03% 29     |
| 4 | No opinion   | 4.07% 39     |

958

Showing rows 1 - 5 of 5

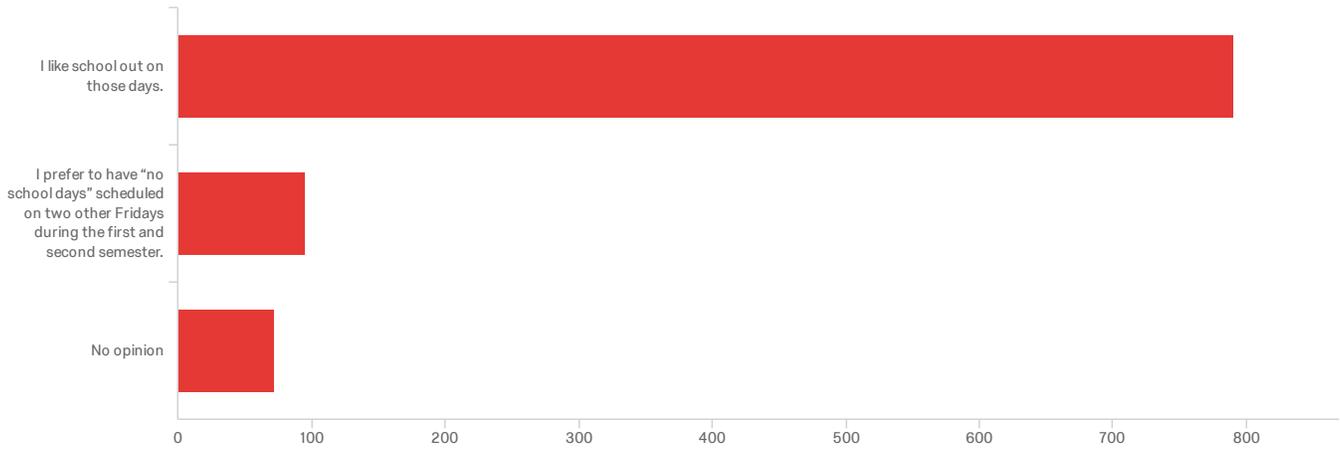
Q2.3 - The length of the winter break affects the start and end date, as well as other aspects of the school calendar. Typically, winter break is scheduled to begin a few days before the holidays, with classes beginning again the first weekday after New Year. For 2019, December 23 is on a Monday. My preference for winter break is:



| # | Field  | Choice Count |
|---|--|--------------|
| 1 | I prefer a schedule for winter break with approximately two weeks of time off.   | 36.12% 346   |
| 2 | I prefer to have more time for winter break, with additional days off before the holidays, even if the school year ends later. | 13.26% 127   |
| 3 | I prefer to have more time for winter break, with additional days off after New Year, even if the school year ends later.      | 7.83% 75     |
| 4 | I prefer to hold school through December 23 and return to class as soon as possible after January 1.                           | 36.64% 351   |
| 5 | No opinion   | 6.16% 59     |
|   |  | 958          |

Showing rows 1 - 6 of 6

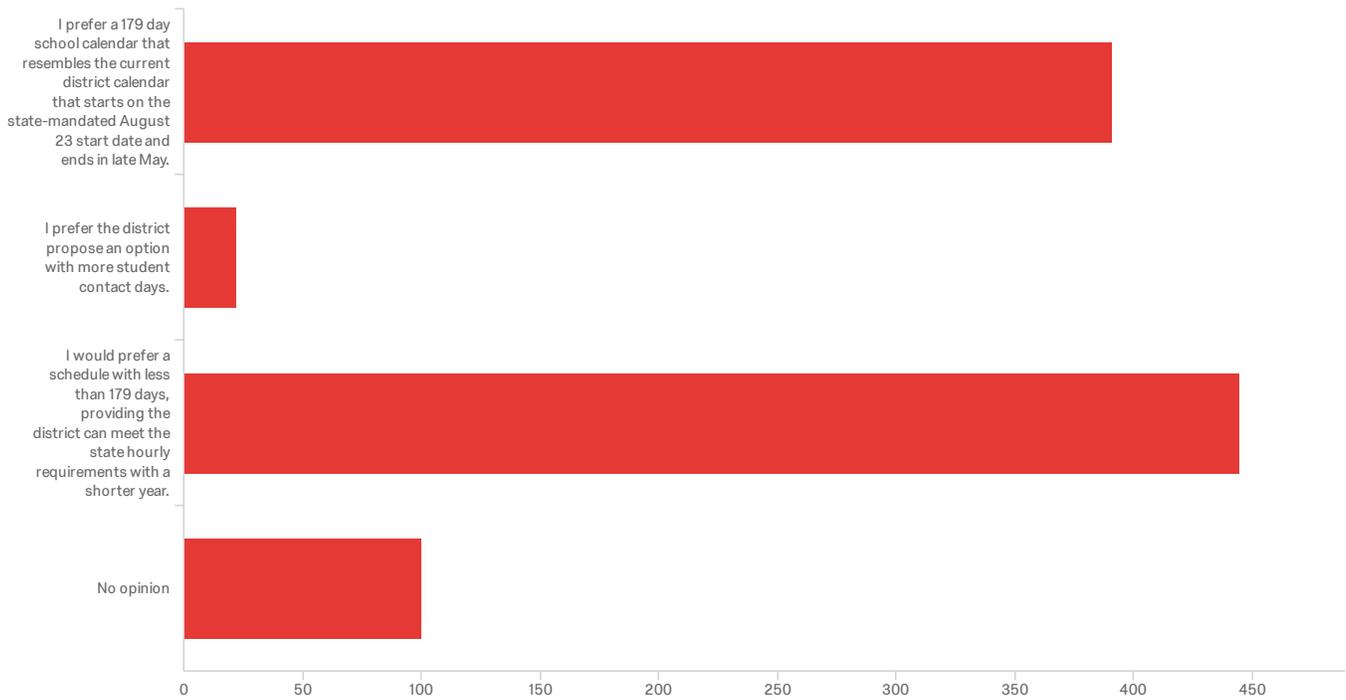
Q2.4 - This year's school calendar includes a "no school day" on the Wednesday before Thanksgiving and a "no school day" on the Friday before spring break. The statement that best represents my view about this:



| # | Field  | Choice Count |
|---|--|--------------|
| 1 | I like school out on those days.   | 82.57% 791   |
| 2 | I prefer to have "no school days" scheduled on two other Fridays during the first and second semester. | 9.92% 95     |
| 3 | No opinion   | 7.52% 72     |
|   |  | 958          |

Showing rows 1 - 4 of 4

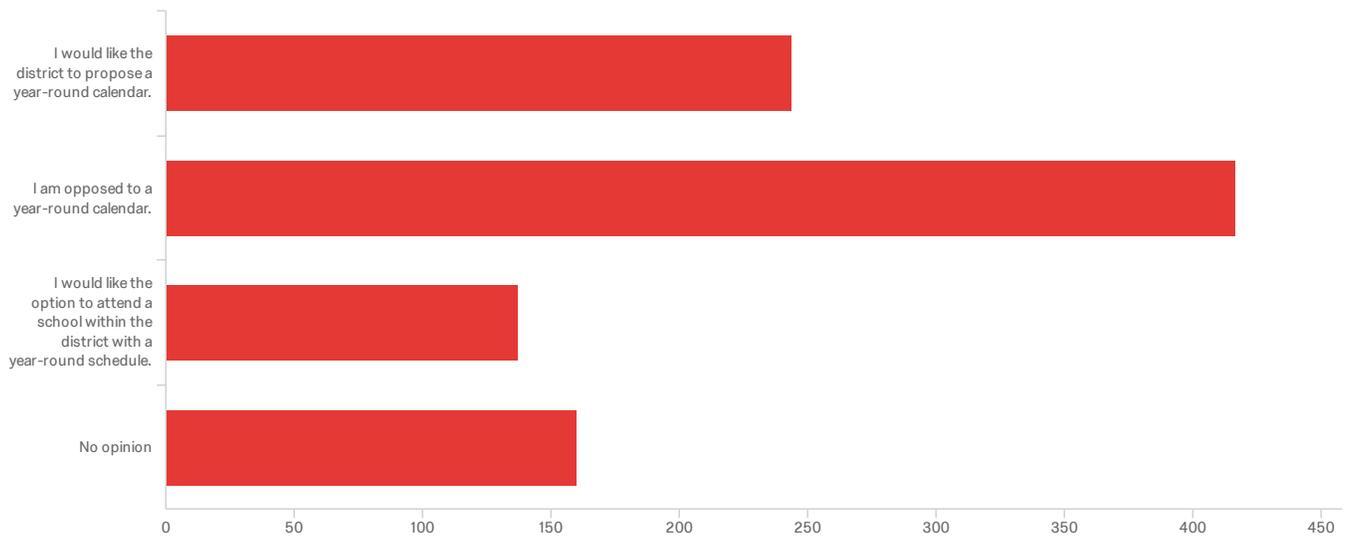
Q2.5 - The current school calendar has 179 student days. In future years:



| # | Field  | Choice Count |
|---|--|--------------|
| 1 | I prefer a 179 day school calendar that resembles the current district calendar that starts on the state-mandated August 23 start date and ends in late May. | 40.81% 391   |
| 2 | I prefer the district propose an option with more student contact days.  | 2.30% 22     |
| 3 | I would prefer a schedule with less than 179 days, providing the district can meet the state hourly requirements with a shorter year.                        | 46.45% 445   |
| 4 | No opinion   | 10.44% 100   |
|   |  | 958          |

Showing rows 1 - 5 of 5

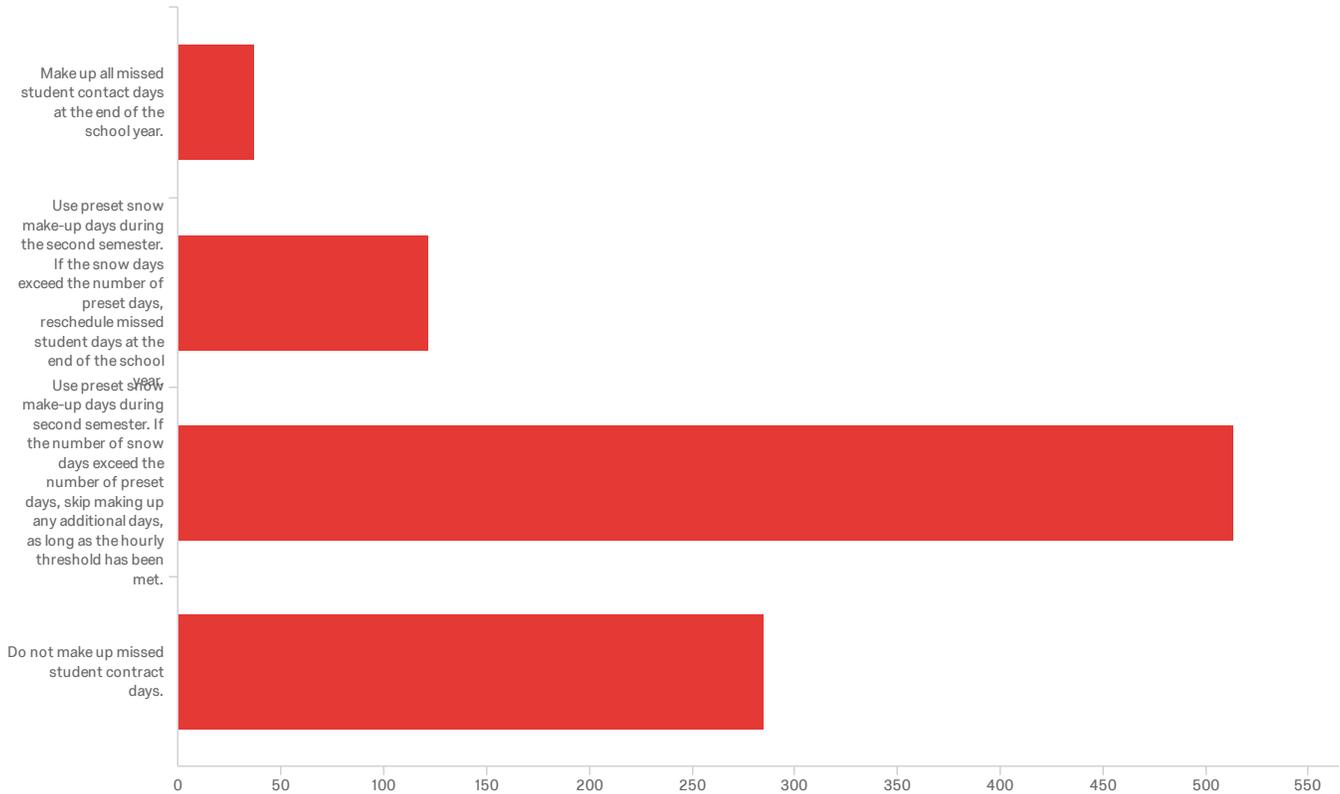
## Q2.6 - Should the district propose a year-round calendar?



| # | Field  | Choice Count |
|---|--|--------------|
| 1 | I would like the district to propose a year-round calendar.                                | 25.47% 244   |
| 2 | I am opposed to a year-round calendar.   | 43.53% 417   |
| 3 | I would like the option to attend a school within the district with a year-round schedule. | 14.30% 137   |
| 4 | No opinion   | 16.70% 160   |
|   |  | 958          |

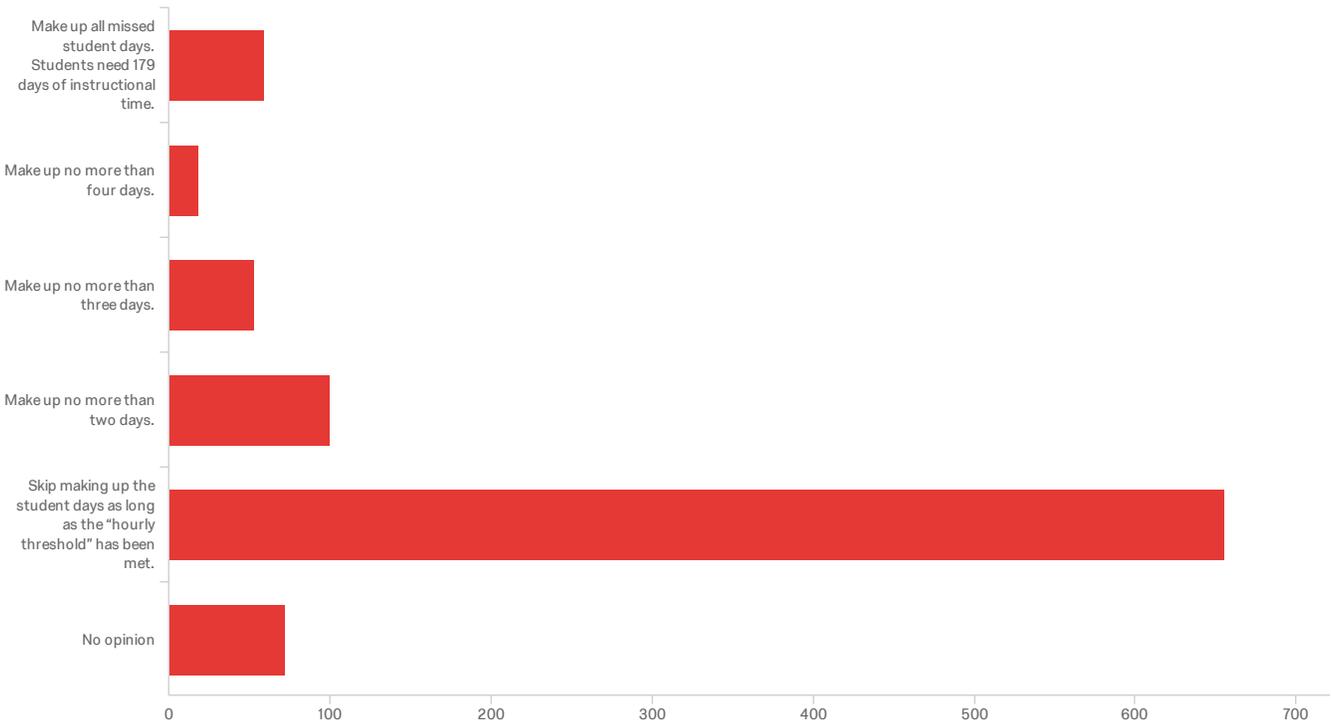
Showing rows 1 - 5 of 5

Q2.7 - The district has the discretion to decide whether to reschedule student contact days missed due to weather/unforeseen circumstances. (Teachers are contracted for 194 work days. Missed student contact days do not impact the contracted days.) When there are missed student contact days the district should:



| # | Field   | Choice Count |
|---|---|--------------|
| 1 | Make up all missed student contact days at the end of the school year.  | 37 (3.86%)   |
| 2 | Use preset snow make-up days during the second semester. If the snow days exceed the number of preset days, reschedule missed student days at the end of the school year.                           | 122 (12.73%) |
| 3 | Use preset snow make-up days during second semester. If the number of snow days exceed the number of preset days, skip making up any additional days, as long as the hourly threshold has been met. | 514 (53.65%) |
| 4 | Do not make up missed student contract days.  | 285 (29.75%) |

Q2.8 - The state of Iowa gives the flexibility to districts to reschedule student days due to cancellations or to choose not to make up the days, as long as the minimum number of school hours has been met. In developing future calendars, the district should:

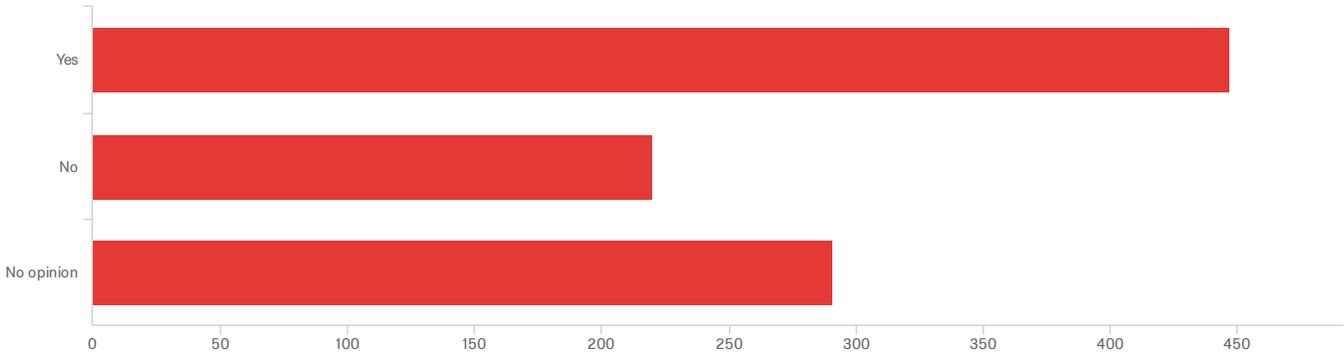


| # | Field   | Choice Count |
|---|---|--------------|
| 1 | Make up all missed student days. Students need 179 days of instructional time.  | 6.16% 59     |
| 2 | Make up no more than four days.   | 1.88% 18     |
| 3 | Make up no more than three days.  | 5.53% 53     |
| 4 | Make up no more than two days.  | 10.44% 100   |
| 5 | Skip making up the student days as long as the "hourly threshold" has been met. | 68.48% 656   |
| 6 | No opinion  | 7.52% 72     |

958

Showing rows 1 - 7 of 7

Q2.9 - Should teacher professional development days, in which students do not attend school, continue on federal holidays?

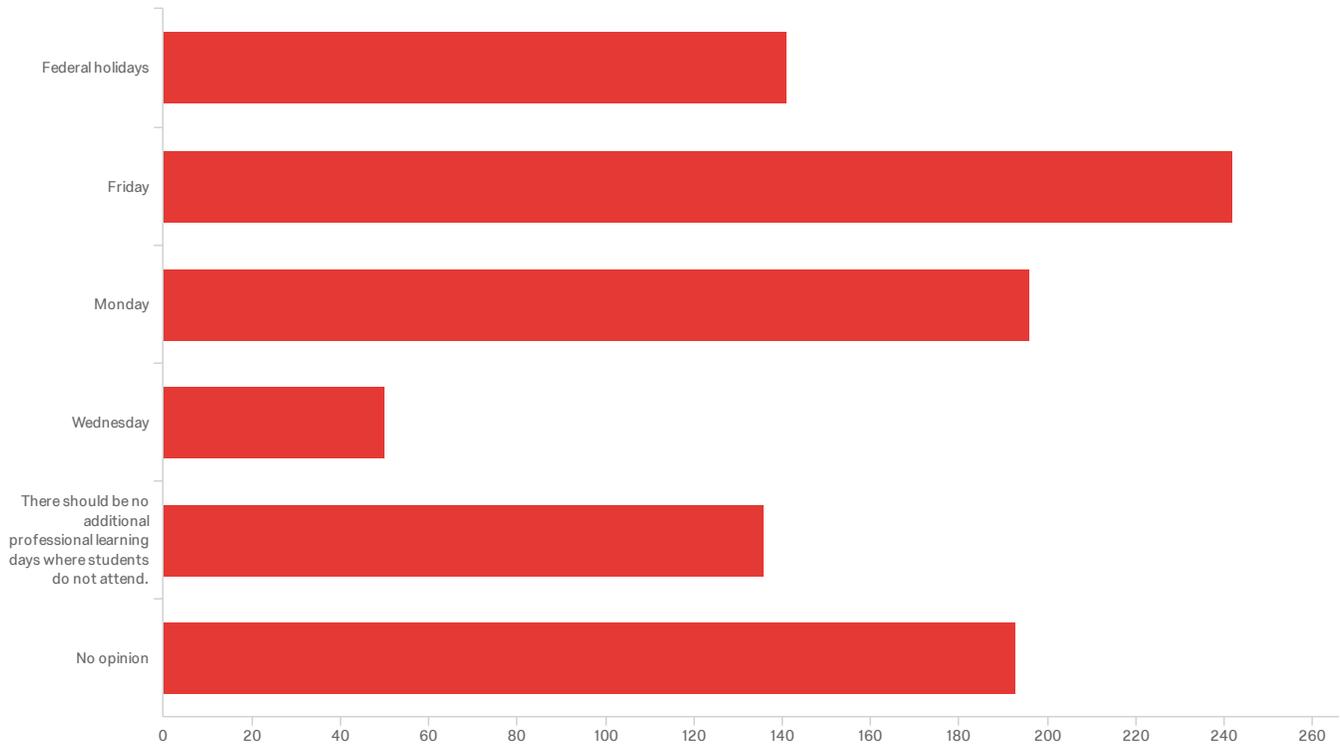


| # | Field      | Choice Count |
|---|------------|--------------|
| 1 | Yes        | 46.66% 447   |
| 2 | No         | 22.96% 220   |
| 3 | No opinion | 30.38% 291   |
|   |            | 958          |

Showing rows 1 - 4 of 4

Q2.10 - If additional days are set aside for the purpose of teacher professional learning

and planning, my preference is to schedule them on:

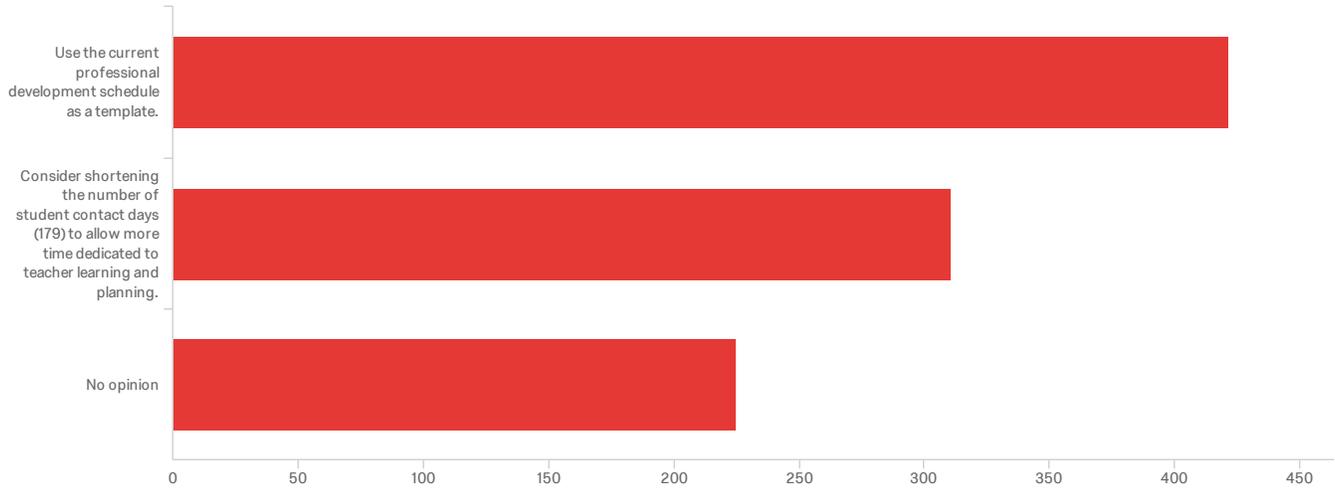


| # | Field  | Choice Count |
|---|--|--------------|
| 1 | Federal holidays   | 14.72% 141   |
| 2 | Friday   | 25.26% 242   |
| 3 | Monday   | 20.46% 196   |
| 4 | Wednesday  | 5.22% 50     |
| 5 | There should be no additional professional learning days where students do not attend. | 14.20% 136   |
| 6 | No opinion   | 20.15% 193   |

958

Showing rows 1 - 7 of 7

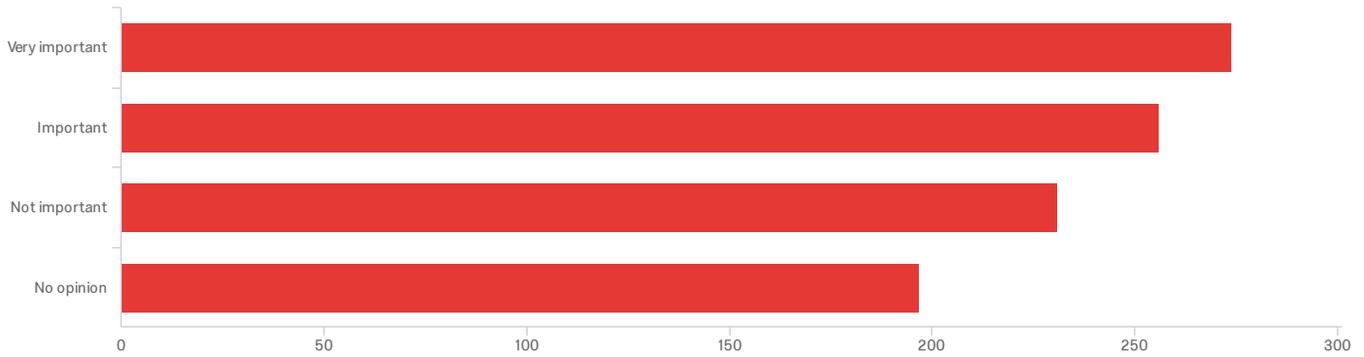
Q2.11 - In scheduling the professional development days during the year, when does it make sense to hold full-day professional development?



| # | Field   | Choice Count |
|---|---|--------------|
| 1 | Use the current professional development schedule as a template.  | 44.05% 422   |
| 2 | Consider shortening the number of student contact days (179) to allow more time dedicated to teacher learning and planning. | 32.46% 311   |
| 3 | No opinion  | 23.49% 225   |
|   |   | 958          |

Showing rows 1 - 4 of 4

Q2.12 - Most metro school districts align their calendar with the spring break of the Regent's universities. How important is it that the district continues to align its calendar with metro districts and the Regent's universities?



| # | Field          | Choice Count |
|---|----------------|--------------|
| 1 | Very important | 28.60% 274   |
| 2 | Important      | 26.72% 256   |
| 3 | Not important  | 24.11% 231   |
| 4 | No opinion     | 20.56% 197   |

958

Showing rows 1 - 5 of 5

**End of Report**