Interpreting Your Student’s RIT Score Charts

1) Your student’s Rasch Unit (RIT) Score - RIT scores range from about 100 to 300. Students typically start at about 180 to 200 in the third grade and grow to the 220 to 260 level by high school.

2) District Grade-Level Mean RIT Score - Shows the average RIT score for students in our district tested in the same grade at the same time as your student.

3) Norm Grade-Level Mean RIT Score - The average RIT score for students in the same grade as your student in the most recent Northwest Evaluation Association (national) study.

4) Student RIT Projection - The RIT score that it is projected your student should reach at the next test, based on these results.

Note: Multiple years’ tests may be shown side by side, which will be indicated by additional groupings of blue, orange and yellow bars on the same line, with a different semester and year label below.

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5) Reading Goals Performance - A descriptive adjective of your student’s score that will give you a better idea of their progress. Possible descriptions include: Low, LoAvg, Avg, HiAvg, and High.

6) Lexile(R) Range - For reading tests only, this number can be used to identify appropriately challenging books and reading materials.

7) RIT - The middle number in this column is your student’s number. The numbers on each side define the +/- standard error. If retested soon, the student’s score should fall within this range.

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8) RIT Growth - If shown, this number represents the student’s growth in RIT points made between growth tests in the district’s Growth Comparison Period.

9) Growth Projection - If shown, this number represents the average growth of students who were in the same grade and began the same term at a similar RIT score (national).

10) Percentile Range - The number in the middle is your student’s percentile rank, or the percentage of students that had a score less or equal to your student on the most recent (national) study. Again, the numbers on either side define the percentile range that your child would be expected to fall into if they were tested again soon. This is NOT the percentage of questions your student answered correctly.