ANKENY COMMUNITY SCHOOL DISTRICT
Academics Department
Serving students and staff by providing all the necessary supports to help every student achieve

Social Skills
Prioritized Grade Level Standards & Components
Social Skills Mission Statement

Every learner will demonstrate social competencies to achieve independence in their changing environment.

Social Skills Course Purposes

PreKindergarten
Students will:
- practice managing transitions with independence.
- demonstrate self-regulation of behavior when presented with changes to routines.
- Identify behavioral expectations for common areas.

Kindergarten
Students will:
- demonstrate the ability to listen and communicate with respect to others through their words and actions.
- engage positively in their classroom community.
- demonstrate the ability to name simple and complex feelings.

1st Grade
Students will:
- demonstrate the ability to monitor and adjust their own behavior through task completion and following grade level expectations.
- describe the skills involved in the problem solving process,
- identify people who could help them solve problems.

2nd Grade
Students will:
- demonstrate the ability to create attainable goals
- develop academic organization skills
- Utilize the problem solving process to attain academic and behavioral consensus with peers.

3rd Grade
Students will:
- demonstrate active listening.
- Interact positively as a team member
- cooperate with and respect others in a group.
- generate ideas as a group member

4th Grade
Students will
- work with commitment and deliver quality work on time.
- be accountable for individual performance.
• Understand that incomplete work is not acceptable
• Adapt to change

5th Grade
Students will:
• respect others’ ideas
• Accept mistakes as a natural part of learning
• Listen with an open mind
• Identify alternative ways to achieve goals
• evaluate progress toward accomplishing goals

6th Grade
Students will independently demonstrate responsibility and flexibility through planning, organization, and productivity in a variety of environments.

7th Grade
Students will independently work and engage in a problem solving process across varied environments.

8th Grade
Students will self-assess current performance and set appropriate goals.
Students will provide innovative and resourceful engagement within a group context.

9th Grade
Students will work appropriately with others, while using effective communication, so they are able to remain accountable and adapt to different roles and responsibilities

10th Grade
Students will independently work and engage in a problem solving process across varied environments

11th Grade
Students will self-assess current performance and set appropriate goals.
Students will provide innovative and resourceful engagement within a group context

12th Grade
Students will demonstrate social competencies to achieve independence in their changing environment.
PreKindergarten

Course Purpose
Students will:
- practice managing transitions with independence.
- demonstrate self-regulation of behavior when presented with changes to routines.
- Identify behavioral expectations for common areas.

Kindergarten

Course Purpose
Students will:
- demonstrate the ability to listen and communicate with respect to others through their words and actions.
- engage positively in their classroom community.
- demonstrate the ability to name simple and complex feelings

Grade Level Standards and Components

Social.K.01 Students will communicate appropriately with others. (Foundational)
Social.K.01.01 Students will demonstrate good listening skills.
Social.K.01.02 Students will identify behaviors that cause conflict.
Social.K.01.03 Students will demonstrate respect for others.
Social.K.01.04 Students will generate ideas with assistance.
Social.K.01.05 Students will listen to others.
Social.K.01.06 Students will ask appropriate questions.
Social.K.01.07 Students will follow directions.
Social.K.01.08 Students will express ideas.

Social.K.02 Students will recognize different roles and responsibilities. (Focus)
Social.K.02.01 Students will complete tasks and activities.
Social.K.02.02 Students will follow predetermined stages/steps needed to complete an activity or task.
Social.K.02.03 Students will listen attentively.
Social.K.02.04 Students will become aware that change occurs.
Social.K.02.05 Students will work toward conflict resolution.
Social.K.02.06 Students will work to achieve goals.
Social.K.02.07 Students will understand the purpose of “what if” questions.

Social.K.03 Students will learn leadership skills and social responsibility. (Focus)
Social.K.03.01 Students will compliment others’ work.
Social.K.03.02 Students will identify the concept of a goal.
Social.K.03.03 Students will initiate positive interactions with classmates.
Social.K.03.04 Students will listen to others.
Social.K.03.05 Students will communicate ideas and thoughts.
Social.K.03.06 Students will understand the importance of telling the truth.

Social.K.04 Students will demonstrate self-direction in activities. (Introductory)
Social.K.04.01 Students will ask questions to clarify and accomplish a task.
Social.K.04.02 Students will understand how to follow sequential steps to complete a task.
Social.K.04.03 Students will learn to formulate solutions.
Social.K.04.04 Students will follow logical steps.
Social.K.04.05 Students will follow a provided timeline.
Social.K.04.06 Students will identify the task.
Social.K.04.07 Students will share knowledge.
Social.K.04.08 Students will understand what a goal is.
Social.K.04.09 Students will engage in guided activities to improve skills that are relative to goals.
Social.K.04.10 Students will be aware of the concept of core values.
Social.K.04.11 Students will practice problem solving techniques.

Social.K.05 Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners. (Introductory - also in ELA)
Social.K.05.01 Students will follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
Social.K.05.02 Students will ask and answer questions in order to seek help, get information, or clarify something that is not understood.
Social.K.05.03 Students will describe familiar people, places things, and events and, with prompting and support, provide additional detail.
Social.K.05.04 Students will add drawings or other visual displays to descriptions as desired to provide additional detail.
Social.K.05.05 Students will demonstrate they can learn from mistakes.

1st Grade
Course Purpose
Students will:
- demonstrate the ability to monitor and adjust their own behavior through task completion and following grade level expectations.
- describe the skills involved in the problem solving process,
- identify people who could help them solve problems

Grade Level Standards and Components

Social.01.01 Students will communicate and work appropriately with others. (Foundational)
Social.01.01.01 Students will describe the concept of community.
Social.01.01.02 Students will cooperate with others
Social.01.01.03 Students will demonstrate they [are] aware of others’ feelings and opinions
Social.01.01.04 Students will use various channels of communication.

Social.01.02 Students will recognize different roles and responsibilities and is open to change (Focus).
Social.01.02.01 Students will work independently.
Social.01.02.02 Students will, with teacher guidance, collaboratively generate strategies to improve an activity or task.
Social.01.02.03 Students will accept and respect others.
Social.01.02.04 Students will adapt to change with minimal guidance.
Social.01.02.05 Students will support others’ suggestions.
Social.01.03 Students will learn leadership skills, integrity, ethical behavior, and understand social responsibility. (Focus)
Social.01.03.01 Students will understand taking responsibility for own actions.
Social.01.03.02 Students will stay on task until the task is completed.
Social.01.03.03 Students will use appropriate group communication skills.

Social.01.04 Students will take initiative and demonstrate self-direction in activities. (Foundational)
Social.01.04.01 Students will learn that incomplete work is not acceptable.
Social.01.04.02 Students will identify resources and how to access them.
Social.01.04.03 Students will become aware of skills needed to complete the task.
Social.01.04.04 Students will become aware of resources and partners that may be useful in solving techniques.
Social.01.04.05 Students will, with guidance, prioritize steps in proper order.

Social.01.05 Students will work productively and demonstrate accountability for their actions (Foundational).
Social.01.05.01 Students are punctual in daily activities.
Social.01.05.02 Students will stay on task until work is completed.
Social.01.05.03 Students will understand concept of ethical behavior in producing work.
Social.01.05.04 Students will correct errors when directed.

Social.01.06 Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas about grade level topics/texts. (Introductory)
Social 01.06.01 Students will continue a conversation through multiple exchanges.
Social 01.06.02 Students will ask questions to clear up any confusion about the topics and texts under discussion.
Social 01.06.03 Students will ask and answer questions about key details in a text read aloud or information presented orally or through other media.
Social 01.06.04 Students will ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
Social 01.06.05 Students will describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
Social.01.03.03 Students will use appropriate group communication skills.

Social.01.04 Students will take initiative and demonstrate self-direction in activities. (Foundational)
Social.01.04.01 Students will learn that incomplete work is not acceptable.
Social.01.04.02 Students will identify resources and how to access them.
Social.01.04.03 Students will become aware of skills needed to complete the task.
Social.01.04.04 Students will become aware of resources and partners that may be useful in solving techniques.
Social.01.04.05 Students will, with guidance, prioritize steps in proper order.

Social.01.05 Students will work productively and demonstrate accountability for their actions (Foundational).
Social.01.05.01 Students are punctual in daily activities.
Social.01.05.02 Students will stay on task until work is completed.
Social.01.05.03 Students will understand concept of ethical behavior in producing work.
Social.01.05.04 Students will correct errors when directed.
Social.01.06 Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas about grade level topics/texts. 

(Introductory)
Social 01.06.01 Students will continue a conversation through multiple exchanges.
Social 01.06.02 Students will ask questions to clear up any confusion about the topics and texts under discussion.
Social 01.06.03 Students will ask and answer questions about key details in a text read aloud or information presented orally or through other media.
Social 01.06.04 Students will ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
Social 01.06.05 Students will describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
Social 01.06.06 Students will add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
Social 01.06.07 Students will speak audibly and express thoughts, feelings and ideas clearly.
Social 01.06.08 Students will produce complete sentences when appropriate to task and situation.

2nd Grade

Course Purpose

Students will:
- demonstrate the ability to create attainable goals
- develop academic organization skills
- Utilize the problem solving process to attain academic and behavioral consensus with peers

Grade Level Standards and Components

Social.02.01 Students will communicate and work appropriately with others to complete tasks. (Focus)
Social.02.01.01 Students will share thoughts and ideas with others.
Social.02.01.02 Students will work positively and effectively with others.
Social.02.01.03 Students will exhibit appropriate behavior in various situations.
Social.02.01.04 Students will exhibit positive self-concept.
Social.02.01.05 Students will use technology to communicate.

Social.02.02 Students will recognize different roles and responsibilities and demonstrates they are open to change (Focus).
Social.02.02.01 Students will understand mistakes are not wrong/bad.
Social.02.02.02 Students will respect others’ ideas.
Social.02.02.03 Students will adjust to changes in structured environment.
Social.02.02.04 Students will understand pressure exists.
Social.02.02.05 Students will be open to consider new ideas or alternative ways to complete tasks
Social.02.02.06 Students will share ideas with an open mind.

Social.02.03 Students will demonstrate leadership skills, integrity, ethical behavior, and social responsibility (Focus)
Social.02.03.01 Students will accept constructive suggestions in a positive way.
Social.02.03.02 Students will share tasks necessary to complete a group task.
Social.02.03.03 Students will acknowledge others’ may have different ideas and opinions.
Social.02.03.04 Students will demonstrate compromise.
Social.02.03.05 Students will explain the concepts of character and core values.
Social.02.03.06 Students will demonstrate organizational skills.

**Social.02.04 Students will develop initiative and demonstrate self-direction in activities.**
*(Foundational)*
Social.02.04.01 Students will understand the importance of commitment to self and group.
Social.02.04.02 Students will articulate a personal goal.
Social.02.04.03 Students will become aware of the connections between the classroom and the world around them.
Social.02.04.04 Students will generate potential solutions to the problem.

**Social.02.05 Students will work productively and demonstrate accountability for their actions.**
*(Foundational)*
Social.02.05.01 Students will recognize quality work.
Social.02.05.02 Students will demonstrate a sense of timeliness.
Social.02.05.03 Students will seek help only when appropriate.
Social.02.05.04 Students will understand concept of individual and group roles.

**Social.02.06 Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas about grade level topics/texts and expressing their own clearly and persuasively in small and large groups with peers and adults.**
Social.02.06.01 Students will build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
Social.02.06.02 Students will follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
Social.02.06.03 Students will build on others’ talk in conversations by linking their comments to the remarks of others.
Social.02.06.04 Students will ask for clarification and further explanation as needed about the topics and texts under discussion.
Social.02.06.05 Students will recount or describe key ideas or details from a text read aloud or information presented orally or through the media.
Social.02.06.06 Students will tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
Social.02.06.07 Students will create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
Social.02.06.08 Students will produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
3rd Grade

Course Purpose

Students will:
- demonstrate active listening.
- Interact positively as a team member.
- cooperate with and respect others in a group.
- generate ideas as a group member.

Grade Level Standards and Components

Social.03.01 Students will communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work. (Foundational)
- Social.03.01.01 Students will demonstrate active listening skills.
- Social.03.01.02 Students will interact positively as a team member.
- Social.03.01.03 Students will demonstrate respectful behavior to group members.
- Social.03.01.04 Students will set appropriate goals.
- Social.03.01.05 Students will cooperate with others in a group setting.
- Social.03.01.06 Students will generate ideas with group members.

Social.03.02 Students will adjust to various roles and responsibilities and understand the need to be flexible. (Foundational)
- Social.03.02.01 Students will demonstrate an understanding that change occurs frequently.
- Social.03.02.02 Students will consider alternative or new ways to complete tasks.
- Social.03.02.03 Students will identify the stages needed to complete a project or task.
- Social.03.02.04 Students will handle conflict using win-win perspective.
- Social.03.02.05 Students demonstrate they are open to change.

Social.03.03 Students will practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities. (Introductory)
- Social.03.03.01 Students will provide positive encouragement to others on their own work.
- Social.03.03.02 Students will identify important core values.
- Social.03.03.03 Students will demonstrate listening, speaking, and questioning skills.
- Social.03.03.04 Students will relate positively to others.
- Social.03.03.05 Students will work as a member of a team to complete tasks.

Social.03.04 Students will demonstrate initiative, self-direction, and entrepreneurial thinking to produce successful outcomes. (Focus)
- Social.03.04.01 Students will identify a course of action in order to solve the problem.
- Social.03.04.02 Students will implement solution with follow-up.
- Social.03.04.03 Students will, with assistance, transfer and make connections learning from one content area to another.
- Social.03.04.04 Students will set short-term goals.

Social.03.05 Students will demonstrate productivity and accountability by producing quality work. (Focus)
- Social.03.05.01 Students will come to activities and work consistently on time.
- Social.03.05.02 Students will produce quality work in a timely manner.
- Social.03.05.03 Students will demonstrate ethical behavior and responsibility.
Social.03.06 Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas, and expressing their own clearly and persuasively. AND Students will engage in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others’ ideas and expressing their own clearly. (Foundational)

Social.03.06.01 Students will follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Social.03.06.02 Students will explain their own ideas and understanding in light of the discussion.

Social.03.06.03 Students will ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

Social.03.06.04 Students will determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally. Social.03.06.05 Students will ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Social.03.06.06 Students will report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Social.03.06.07 Students will create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Social.03.06.08 Students will speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
4th Grade

Course Purpose
Students will
- work with commitment and deliver quality work on time.
- be accountable for individual performance.
- Understand that incomplete work is not acceptable
- Adapt to change

Grade Level Standards and Components

Social.04.01 Students will communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.
- Social.04.01.01 Students will demonstrate respect for other’s ideas.
- Social.04.01.02 Students will exhibit appropriate behavior when faced with conflict.
- Social.04.01.03 Students will use information to make decisions.
- Social.04.01.04 Students will recognize the opinions and feelings of others.

Social.04.02 Students will adjust to various roles and responsibilities and understand the need to be flexible. (Foundational)
- Social.04.02.01 Students will adapt to changing requirements and information.
- Social.04.02.02 Students will complete tasks and projects.
- Social.04.02.03 Students will develop an awareness of effective strategies to improve project or task completion.
- Social.04.02.04 Students will demonstrate flexibility in adapting to change.
- Social.04.02.05 Students will determine pros and cons of others’ suggestions.

Social.04.03 Students will practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities. (Foundational)
- Social.04.03.01 Students will demonstrate they are able to compromise.
- Social.04.03.02 Students will demonstrate trustworthiness and honesty.
- Social.04.03.03 Students will demonstrate how to listen to others and share own ideas.
- Social.04.03.04 Students will understand methods to influence others towards goals.
- Social.04.03.05 Students will identify and organize materials required for the task.
- Social.04.03.06 Students will acknowledge views and ideas of others.

Social.04.04 Students will demonstrate initiative, self-direction, and entrepreneurial thinking to produce successful outcomes. (Focus)
- Social.04.04.01 Students will identify skills needed to be successful at a task.
- Social.04.04.02 Students will know when to share knowledge appropriately.
- Social.04.04.03 Students will understand that incomplete work is not acceptable.
- Social.04.04.04 Students will, with guidance, create timelines to facilitate task completion.
- Social.04.04.05 Students will apply problem solving techniques to various situations.
- Social.04.05.01 Students will make revisions in work based on self-analysis and recommendations.
- Social.04.05.02 Students will work with commitment to produce a quality product.
- Social.04.05.03 Students will be prepared for all activities and work.
Social.04.06 Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas, and expressing their own clearly and persuasively. AND Students will engage in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others’ ideas and expressing their own clearly. (Foundational)

Social.04.06.01 Students will review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Social.04.06.02 Students will pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks.

Social.04.06.03 Students will paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Social.04.06.04 Students will identify the reasons and evidence a speaker provides to support particular points.

Social.04.06.05 Students will report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Social.04.06.06 Students will add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

Social.04.06.07 Students will ask differentiate between contexts that call for formal English (e.g. presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
Course Purpose

Students will:

- respect others’ ideas
- Accept mistakes as a natural part of learning
- Listen with an open mind
- Identify alternative ways to achieve goals
- evaluate progress toward accomplishing goals

Grade Level Standards and Components

Social.05.01 Students will communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work. (Focus)
Social.05.01.01 Students will articulate thoughts and ideas clearly in writing and speaking.
Social.05.01.02 Students will use appropriate technology to communicate.
Social.05.01.03 Students will identify strengths and weaknesses.
Social.05.02 Students will adjust to various roles and responsibilities and understand the need to be flexible. (Focus)
Social.05.02.01 Students will demonstrate an understanding of and accept mistakes as a natural part of learning.
Social.05.02.02 Students will demonstrate they are able to listen with an open mind.
Social.05.02.03 Students will recognize different levels of structure.
Social.05.02.04 Students will demonstrate they are able to work under pressure.
Social.05.02.05 Students will ask “what if? when appropriate”
Social.05.02.06 Students will identify alternative ways to achieve goals.
Social.05.02.07 Students will brainstorm with an open mind.
Social.05.03 Students will practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities. (Focus)
Social.05.03.01 Students will take responsibility for own actions.
Social.05.03.02 Students will show willingness to prepare and stays focused on task.
Social.05.03.03 Students will accept and offer constructive comments.
Social.05.04 Students will demonstrate initiative, self-direction, and entrepreneurial thinking to produce successful outcomes. (Foundational)
Social.05.04.01 Students will segment into tasks.
Social.05.04.02 Students will access resources.
Social.05.04.03 Students will assess the task and identify actions that must be taken.
Social.05.04.04 Students will demonstrate they understand cause and effect relationship in completing sequential steps.
Social.05.04.05 Students will formulate solutions.
Social.05.04.06 Students will evaluate progress towards accomplishing goals.
Social.05.04.07 Students will explore core values of personal importance.
Social.05.04.08 Students will write incremental steps toward accomplishing goals.
Social.05.04.09 Students will demonstrate the importance of key partners and resources when solving problems.
Social.05.05 Students will demonstrate productivity and accountability by producing quality work. (Foundational)
Social.05.05.01 Students will be reliable coworkers in a group setting.
Social.05.05.02 Students will edit their work.
Social.05.03 Students will stay actively engaged when completing work.

**Social.05.06 Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas, and expressing their own clearly and persuasively. AND Students will engage in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics and texts, building on others’ ideas and expressing their own clearly. (Focus)**

Social.05.06.01 Students will come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Social.05.06.02 Students will pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks.

Social.05.06.03 Students will review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Social.05.06.04 Students will summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Social.05.06.05 Students will summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Social.05.06.06 Students will report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Social.05.06.07 Students will include multimedia components (e.g. graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Social.05.06.08 Students will adapt speech to a variety of contexts and texts, using formal English when appropriate to task and situation.
6th Grade

Course Purpose
Students will independently demonstrate responsibility and flexibility through planning, organization, and productivity in a variety of environments

Grade Level Standards

Social.06.01 Students will communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work.
Social.06.01.01 Students will effectively communicate with a group
Social.06.01.02 Students will demonstrate the various roles in group interaction.
Social.06.01.03 Students will collaborate with others toward a common goal.
Social.06.01.04 Students will contribute by expressing ideas.

Social.06.02 Students will adapt and adjust to various roles and responsibilities in an environment of change. (Foundational)
Social.06.02.01 Students will break projects and tasks down into stages and assess throughout.
Social.06.02.02 Students will brainstorm as a free exchange of ideas.
Social.06.02.03 Students will demonstrate their understanding that change occurs frequently

Social.06.03 Students will demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments. (Foundational)
Social.06.03.01 Students will use active listening and speaking skills
Social.06.03.02 Students will collaborate on structured tasks
Social.06.03.03 Students will take ownership for actions

Social.06.04 Students will demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful. (Foundational)
Social.06.04.01 Students will segment tasks into logical steps.
Social.06.04.02 Students will set short term and long term goals.
Social.06.04.03 Students will effectively share knowledge at appropriate times

Social.06.05 Students will demonstrate productivity and accountability while aspiring to meet high expectations. (Focus)
Social.06.05.01 Students will demonstrate they know that quality means meeting high expectations including timelines.
Social.06.05.02 Students will stay productive when completing work.
Social.06.05.03 Students will make revisions based on self-analysis.

Social.06.06 Students will prepare for and participate effectively in a range of conversations and collaborations (one-on-one, in groups, and teacher-led) with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. (Focus)
Social.06.06.01 Students will delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
Social.06.06.02 Students will interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
Social.06.06.03 Students will follow rules for collegial, set specific goals and deadlines, and define individual roles as needed.

Social.06.07 Students will present information, findings, and supporting evidence such that the organization, development, and style are appropriate to task, purpose, and audience. (Introductory)

Social.06.07.01 Students will present claims and findings sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes: use appropriate eye contact, adequate volume, and clear pronunciation.
Social.06.07.02 Students will include multi-media components (e.g., graphics, images, music, sound) and visual displays and presentation to clarify information.

7th Grade

Course Purpose
Students will demonstrate self-directedness by setting goals for their learning and managing time productively.

Grade Level Standards and Components

Social.07.01 Communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work. (Foundational)
Social.07.01.01 Students will contribute to a team by expressing ideas.
Social.07.01.02 Students will demonstrate they understand the opinions and feelings of others.
Social.07.01.03 Students will listen to understand the ideas of others.

Social.07.02 Adapt and adjust to various roles and responsibilities in an environment of change. (Foundational)
Social.07.02.01 Students will accept and own mistakes as a part of learning.
Social.07.02.02 Students will identify effective strategies to improve project or task.
Social.07.02.03 Students identify and suggest alternative ways to achieve goals.
Social.07.02.04 Students will ask “What If?” when appropriate.
Social.07.02.05 Students will recognize the need for different levels of structure.
Social.07.02.06 Students will understand focus may need to change as circumstances in the situation change.
Social.07.02.07 Students will demonstrate an understanding of others points of view.

Social.07.03 Students will demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments. (Focus)
Social.07.03.01 Students will keep own materials organized and gathers own materials for tasks.
Social.07.03.02 Students will communicate clearly.
Social.07.03.03 Students will demonstrate the roles and responsibilities needed to accomplish goals.
Students will demonstrate sensitivity to other’s views and ideas.

**Social.07.04 Students will demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful. (Focus)**

Students will demonstrate that completing has a direct relationship to meeting a greater goal.

Students will identify incremental steps for acquiring goals.

Students will find appropriate resources.

Students will analyze the tasks.

Students will identify a course of action in writing with sequences of steps involved in order to solve the problem.

**Social.07.05 Students will demonstrate productivity and accountability while aspiring to meet high expectations. (Focus)**

Students will make needed adjustments to prevent problems.

Students will work with commitment until the expectations are met.

Students will demonstrate individual responsibility to be present and on time for all activities.

Students will help others when own work is completed.

Students will follow through with assigned work within a group.

**Social.07.06 Students will prepare for and participate effectively in a range of conversations and collaborations (one-on-one, in groups, and teacher-led) with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. (Focus)**

Students will acknowledge new information expressed by others and when warranted modify their own views.

Students will follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

Students will pose and respond to specific questions with elaboration and detail by making comments that contribute the topic, text, or issue under discussion.

Students will pose questions that elicit elaboration and respond to others questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Students will delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence.

Students will analyze the main idea and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text or issue under study.

**Social.07.07 Present information, findings, and supporting evidence such that the organization, development, and style are appropriate to task, purpose, and audience. (Foundational)**

Students will present claims and findings emphasizing salient points in a focused, coherent manner, with pertinent descriptions, facts, details, and examples: use appropriate eye contact, adequate volume, and clear pronunciation.

Students will include multi-media components and visual displays in presentations to clarify claims and findings that emphasize salient points.
Course Purpose

Students will demonstrate self-advocacy through social and academic responsibility and respectfully collaborate with diverse learners.

Grade Level Standards and Components

Social.08.01 Students will communicate and work productively with others, considering different perspectives, and cultural views to increase the quality of work. (Focus)

Social.08.01.01 Students will identify their own strengths and determines how their strengths will work toward the group goal.
Social.08.01.02 Students will respect other’s ideas in a group dynamic.

Social.08.01.03 Students will manage and resolve conflict when appropriate

Social.08.02 Students will adapt and adjust to various roles and responsibilities in an environment of change. (Focus)
Social.08.02.01 Students can identify appropriate responses to stress.
Social.08.02.02 Students will recognize innovation.
Social.08.02.03 Students will carry out tasks to completion.
Social.08.02.04 Students will demonstrate conflict resolution from win-win perspective.
Social.08.02.05 Students will weigh pros and cons of others suggestions.

Social.08.03 Students will demonstrate leadership, integrity, ethical behavior, and social responsibility in all environments. (Focus)

Social.08.03.01 Students will prepare for and focus on the task with enthusiastic anticipation.
Social.08.03.02 Students will demonstrate trustworthiness and honesty.
Social.08.03.03 Students will demonstrate the use of core values.
Social.08.03.04 Students will demonstrate how to build consensus.
Social.08.03.05 Students will explain and exhibit the benefits of constructive feedback versus criticism.

Social.08.04 Students will demonstrate initiative, self-direction, creativity, and entrepreneurial thinking while exploring individual talents and skills necessary to be successful. (Foundational)

Social.08.04.01 Students will implement the problem solving process, including identifying potential causes of problem.

Social.08.04.02 Students will explain why incomplete work even if excellent is not acceptable. Social.08.02.03 Students will choose to engage in activities to improve skills that are relative to goals.
Social.08.02.04 Students will transfer learning from one content area to another.
Social.08.02.05 Students will identify key partners and resources relevant to the situation/problem.
Social.08.02.06 Students will evaluate and select the resources in context of the problem.
Social.08.02.07 Students will implement solutions.
Social.08.02.08 Students will evaluate progress and seek assistance to take corrective action when necessary when working towards accomplishing goals.

**Social.08.05 Demonstrate productivity and accountability while aspiring to meet high expectations. (Foundational)**

Social.08.05.01 Students will not compromise ethical behavior and responsibility.
Social.08.05.02 Students will learn from mistakes and create solutions.

**Social.08.06 Students will prepare for and participate effectively in a range of conversations and collaborations (one-on-one, in groups, and teacher-led) with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. (Focus)**

Social.08.06.01 Students will acknowledge new information expressed by others and when warranted qualify or justify their own views in light of the evidence presented.
Social.08.06.02 Students will pose questions that connect the ideas of several speakers and respond to others questions and comments with relevant evidence, observations and ideas.
Social.08.06.03 Students will delineate a speaker’s argument and specific claims evaluating the soundness of reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is produced.

Social.08.06.04 Students will analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.
Social.08.06.05 Students will review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
Social.08.06.06 Students will follow rules for collegial discussions and decision making, track progress towards specific goals and deadlines and define individual roles as needed.
Social.08.06.07 Students will come to discussion prepared, having read or studied required material: explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

**Social.08.07 Students will present information, findings, and supporting evidence such that the organization, development, and style are appropriate to task, purpose, and audience. (Foundational)**

Social.08.07.01 Students will present claims and findings emphasizing salient points in a focused coherent manner with relevant evidence, sound valid reasoning and well chose details: use appropriate eye contact, adequate volume, and clear pronunciation.

Social.08.07.02 Students will integrate multi-media and visual displays into presentations to clarify information strengthen claims and evidence and add interest.
9th Grade

Course Purpose
*Students will* work appropriately with others, while using effective communication, so they are able to remain accountable and adapt to different roles and responsibilities.

Grade Level Standards and Components

Social.09.01 Students will communicate and work productively with others, incorporating different perspectives and cross-cultural understanding, to increase innovation and the quality of work. *(Focus)*

- Social.09.01.01 Students will Effectively communicate with group and stakeholders
- Social.09.01.02 Students will Lead or support when appropriate
- Social.09.01.03 Students will Determine people’s strengths and assign roles accordingly
- Social.09.01.04 Students will Contribute to a team by sharing information and expertise

Social 09. 02 Students will adapt to various roles and responsibilities and work flexibility in climates of ambiguity and changing priorities. *(Foundational)*

- Social.09.02.01 Students will learn from mistakes and accept feedback.
- Social.09.02.02 Students will carry out multiple tasks or projects.
- Social.09.02.03 Students will continuously monitor the success of a project or task.
- Social.09.02.04 Students will identify ways to improve project or task.

Social 09.03 Students will demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals *(Foundational)*

- Social.09.03.01 Students will know when to listen and when to speak-up.
- Social.09.03.02 Students will maintain an open mind.
- Social.09.03.03 Students will communicate effectively.

Social 09.04 Students will demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life. *(Introductory)*

- Social 09.04.01 Students will understand the value of the task in relationship to greater goal.
- Social 09.04.02 Students will understand that incomplete work-- even if excellent--is a failure.

Social 09. 05 Students will demonstrate productivity and accountability by meeting high expectations. *(Introductory)*

- 09.05.01 Students will recognize and understand required standards needed for successful completion.
- 09.05.02 Students will come to work regularly and is on time all of the time.
- 09.05.03 Students will stay productive when on the job.
10th Grade

Course Purpose

_Students will_ independently work and engage in a problem solving process across varied environments.

**Grade Level Standards and Components**

**Social.10.01** Students will communicate and work productively with others, incorporating different perspectives and cross-cultural understanding, to increase innovation and the quality of work. (Focus)

Social.10.01.01 Students will agree to disagree in a respectful manner in a group dynamic.
Social.10.01.02 Students will collaborate effectively with other teams/team members toward a common goal.
Social.10.01.03 Students will recognize own and other’s good efforts.
Social.10.01.04 Students will capitalize on the diversity of group members.

**Social 10.02** Students will adapt to various roles and responsibilities and work flexibility in climates of ambiguity and changing priorities. (Foundational)

Social.10.02.01 Students will cope with uncertainty; quickly and calmly change focus and goals as the situation requires
Social.10.02.02 Students will demonstrate a sense of comfort with lack of structure
Social.10.02.03 Students will remain composed and focused, even under stress

**Social 10.03** Students will demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals. (Foundational)

Social.10.03.01 Students will facilitate and delegate responsibilities to best accomplish goal(s).
Social.10.03.02 Students will engage in the tasks to accomplish goal.
Social.10.03.03 Students will collaborate effectively.

**Social 10.04** Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life. (Foundational)

Social.10.04.01 Students will find and evaluate appropriate resources.
Social.10.04.02 Students will segment task into logical steps with appropriate estimates of time.

**Social 10.05** Students will demonstrate productivity and accountability by meeting high expectations. (Foundational)
Social.10.05.01 Students will learn from mistakes.
Social.10.05.02 Students will follow through with work assignments.
11th Grade

Course Purpose

Students will self-assess current performance and set appropriate goals.
Students will provide innovative and resourceful engagement within a group context

Grade Level Standards and Components

Social.11.01 Students will communicate and work productively with others, incorporating different perspectives and cross-cultural understanding, to increase innovation and the quality of work. (Focus)

Social.11.01.01 Students will Listen for comprehension.
Social.11.01.02 Students will Listen for decision making.
Social.11.01.03 Students will Express thoughts and ideas clearly and succinctly.

Social.11.02 Students will adapt to various roles and responsibilities and work flexibility in climates of ambiguity and changing priorities. (Focus)

Social.11.02.01 Students will consider multiple perspectives and represents a problem in more than one way.
Social.11.02.02 Students will approach conflict from win-win perspective.
Social.11.02.03 Students will provide innovative and resourceful engagement.
Social.11.02.04 Students will brainstorm effectively.

Social.11.03 Students will demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals. (Focus)

Social.11.03.01 Students will appreciate ideas of others.
Social.11.03.02 Students will provide constructive feedback.
Social.11.03.03 Students will facilitate compromise that can lead to group consensus.

Social.11.04 Students will demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life. (Focus)

Social.11.04.01 Students will identify and utilize appropriate measure of knowledge.
Social.11.04.02 Students will understand incremental steps for acquiring goals.
Social.11.04.03 Students will set realistic goals that match aptitudes.

Social.11.05 Students will demonstrate productivity and accountability by meeting high expectations. (Focus)

Social.11.05.01 Students will set goals and establish timelines to reach required standard.
Social.11.05.02 Students will establish assessment checkpoints throughout work processes.
Social.11.05.03 Students will take initiative to see job completed without compromising quality.
Social.11.05.04 Students will take initiative to help others when own work is completed.
12th Grade

Course Purpose

*Students will* demonstrate social competencies to achieve independence in their changing environment.

Grade Level Standards and Components

**Social.12.01** Students will communicate and work productively with others, incorporating different perspectives and cross-cultural understanding, to increase innovation and the quality of work. *(Focus)*

Social.012.01.01 Students will Read, understand and create information presented in a variety of forms (e.g. words, charts, graphs, diagrams).
Social.012.01.02 Students will Use appropriate technology to communicate.

**Social.12.02** Students will adapt to various roles and responsibilities and work flexibility in climates of ambiguity and changing priorities.

Social.12.02.01 Students will identifies and suggests alternative ways to achieve goals.
Social.12.02.02 Students will ask “what if” when needed.
Social.12.02.03 Students will question assumptions in a non-confrontational manner.

**Social 12.03** Students will demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals. *(Focus)*

Social.12.03.01 Students will demonstrate trustworthiness and honesty.
Social.12.03.02 Students will make decisions based on important core values.

**Social 12.04** Students will demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life. *(Focus)*

Social.12.04.01 Students will constructively evaluate progress and takes corrective action when necessary.
Social.12.04.02 Students will evaluate and select the best resources in context of the problem, and allocates them appropriately.
Social.12.04.03 Students will identify root cause of problem.
Social.12.04.04 Students will detail a course of action with sequence of steps involved.
Social.12.04.05 Students will implement a solution and makes adjustments when there is need/opportunity for improvement.

**Social 12.05** Students will demonstrate productivity and accountability by meeting high expectations. *(Focus)*

Social.12.05.01 Students will identify quality control issues and makes needed adjustments to correct problems.
Social.12.05.02 Students will reassess process on a regular basis to identify any opportunities for improvement.
Social.12.05.02 Students will demonstrate ethical behavior and works responsibly, reliably, and collaboratively with others.