

Ms. Amy Sun
Chinese I
Expectations and Grading, 2018-2019
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1. Textbook: Chinese Link, Second Edition, Sue-mei Wu
2. Bookmark these sites on your home computer:
http://wps.prenhall.com/wl_wu_chinese_link_2nd_edition/145/37150/9510631.cw/index.html
http://wps.prenhall.com/wl_wu_chineselink_1/
 (You can Google search: Chinese link companion website).

Main Ideas:	Details:
Need Help? See me during these periods.	Before school — Northview Room 1617 After school — AHS Room 2103 I am here to help you, so please ask! Due to room availability, please schedule time with me.
Course Objectives:	<ul style="list-style-type: none"> • This course is an introduction Chinese language course for students who have none or little prior experience in the language. • It is to develop students' four skills of listening, speaking, reading, and writing the Chinese language, as well as gaining understanding of Chinese culture. • Pinyin (phonetic symbols) will be used as a supplementary tool to learn the spoken language. Students will be asked to recognize and write simplified form characters.
Required Materials:	Being successful requires coming to class prepared. <ul style="list-style-type: none"> • A single-subject notebook • A folder for Chinese School work • Two markers
By the end of the course you will be able to:	Chinese IV is continuation of Chinese III. Students will develop fluency in understanding, speaking, reading, and writing Chinese. Selected readings about Chinese culture and literature will be explored. This course is taught mostly in the target language.
Grading Practices:	The skills under each standard will be averaged together to make up 90% of your course grade . The goal is to assure learning is maintained or improves throughout the course. Evidence will include, but is not limited to: Homework (15%), Listening (15%), Reading (10%), Speaking (10%), Writing (10%), and Chapter Quizzes/Projects (40%). The other 10% of your grade will be a comprehensive semester exam. Behavior will <u>NOT</u> be a factor in your academic grade, but will be reported out separately in a behavior rubric.

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<p>18-Week and Semester Grading Scale:</p>	<table border="1" data-bbox="548 212 841 726"> <thead> <tr> <th>Minimum Percent</th> <th>Letter Grade</th> </tr> </thead> <tbody> <tr><td>92.5</td><td>A</td></tr> <tr><td>89.5</td><td>A-</td></tr> <tr><td>86.5</td><td>B+</td></tr> <tr><td>82.5</td><td>B</td></tr> <tr><td>79.5</td><td>B-</td></tr> <tr><td>76.5</td><td>C+</td></tr> <tr><td>72.5</td><td>C</td></tr> <tr><td>69.5</td><td>C-</td></tr> <tr><td>66.5</td><td>D+</td></tr> <tr><td>62.5</td><td>D</td></tr> <tr><td>59.5</td><td>D-</td></tr> <tr><td>< 59.5</td><td>F</td></tr> </tbody> </table> <p>Semester Grading Scale:</p> <ul style="list-style-type: none"> ✓ A 0-100 percent scale will be utilized at the secondary level in the Ankeny community School District. ✓ Letter grades will continue to be assigned for all courses at the secondary level based on the 0-100 percent scale. ✓ When a rubric is converted to a letter grade, the 0-100 percent scale will be employed. ✓ 	Minimum Percent	Letter Grade	92.5	A	89.5	A-	86.5	B+	82.5	B	79.5	B-	76.5	C+	72.5	C	69.5	C-	66.5	D+	62.5	D	59.5	D-	< 59.5	F
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<p>Multiple and Varied Assessment Opportunities (including Retakes):</p>	<ul style="list-style-type: none"> • Summative assessments will be announced several days in advance. • You will need to complete ALL indicated work before taking the assessment. If work is not completed by the assessment date, you will be required to complete the work before being allowed to take the assessment. • You will have multiple assessment opportunities to demonstrate higher levels of achievement. The opportunities may be initiated by your instructor or you, but always at the instructor’s discretion. Additional opportunities may include retakes of an alternate form of an assessment (e.g., Form B instead of Form A). 																										
<p>Guidelines for retakes:</p>	<ul style="list-style-type: none"> • You will be provided the opportunity to be reassessed (i.e., retakes and homework). • Your teacher determines appropriateness and authentic need for reassessments. • Generally, reassessments will be limited to one retake per assessment. Additional reassessments will be provided at the discretion of the teacher. • Retakes will be taken within a reasonable time frame that the teacher determines. You will be informed of the deadline in advance. 																										
<p>Blended Learning Platform</p>	<ul style="list-style-type: none"> • We will mainly use printed packets for assignments. • We will also use Google classroom to create, distribute and submit assignments. 																										

